

STUDENT FEEDBACK REPORT

2020-2021

MDKG COLLEGE, DIBRUGARH

INTRODUCTION:

Manohari Devi Kanoi Girls' College is a reputed Girls' institution in Dibrugarh, Assam. It is affiliated under Dibrugarh University, Dibrugarh. The college offers B.A., B.Sc. at Under Graduate level. Presently, more than 1500 students are studying in this college. The Internal Quality Assurance Cell (IQAC) of the College has been working continuously on quality improvement and the betterment of student learning experiences. In order to analyse the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on infrastructure, curriculum and faculties.

DATA COLLECTION AND ANALYSIS

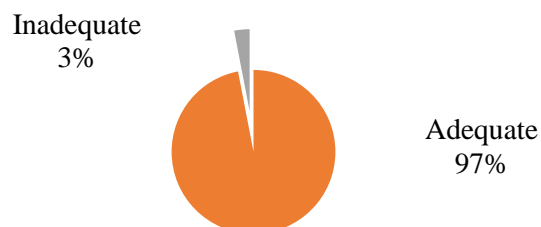
As a part of Best practice adopted by the college, feedback regarding various aspects of the college were collected from outgoing students of 6th semester, parents/guardians. The process involved distribution of predesigned forms(a Google form) sent to students and their parents asking for responses regarding the faculty (for students), institution, curriculum, governance and infrastructure and also inviting suggestions for further improvement. In order to achieve a comprehensive result, useful statistical tools like percentage, pie and bar diagram have been used.

STUDENT FEEDBACK

(WITH 18 PARAMETERS)

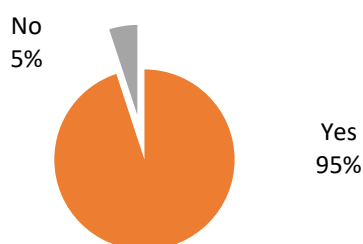
PART-I (COURSE CONTENT)

1. Depth of the course content



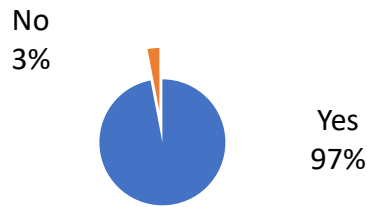
In so far depth of the course content is concerned, 97% of the student respondents opined that the course is adequate and only 3% found it to be inadequate.

2. The course relevant to real life situation



95% of the students responded that their course was relevant to real life situations. Only 5% of them did not agree to its relevance.

3. Internal assessment system



Adhering to the curriculum of Dibrugarh University, internal assessment in the form of two sessional examinations, seminar/group discussions, attendance etc. are conducted by all departments of the college. About 97% of the respondents said that the internal assessment system helped them to improve their qualitative standard, while only 3% of them did not agree with that.

PART-II (STUDENT'S FACILITIES)

4. Awareness of the student welfare schemes



The college has certain welfare schemes for students such as scholarships, free studentships for meritorious and financially weak students, insurance facilities etc. In inviting feedback in this regard, it is found that 91% of the respondents are aware of them, while 9% are not aware.

5. Opinion on Online Classes.



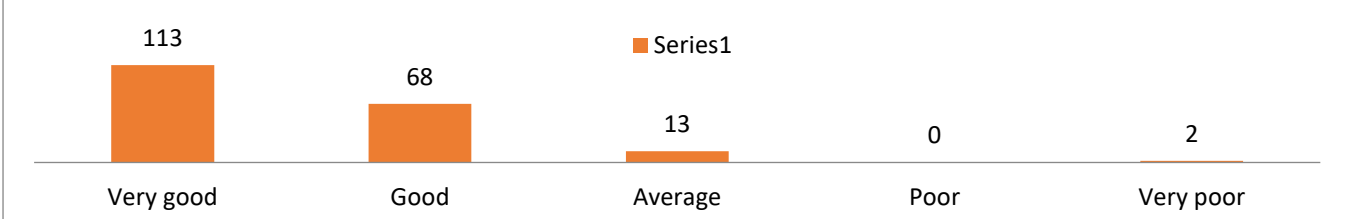
It is found that about 77% of students expressed satisfactions about the online mood of class during Covid situation, while 23% of students put their views against it in this regard.

6. Online classes Vs Physical classes



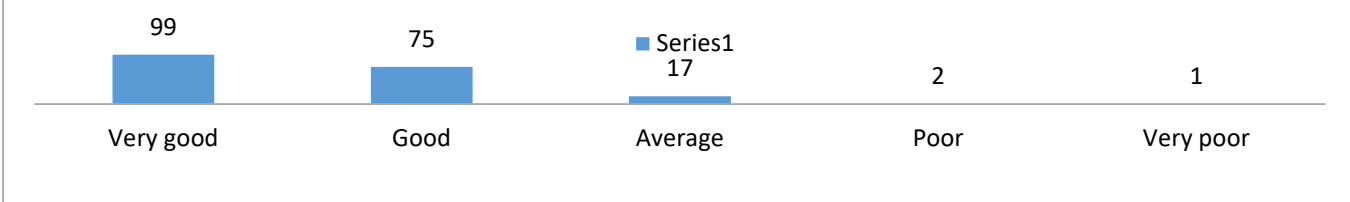
In response against the question, satisfaction of Online & Offline classes, minimum number of students responded in favour of online classes while a major section like 61% were interested for virtual classes.

7. Rating Classroom as per facilities (Out of 196 respondents)



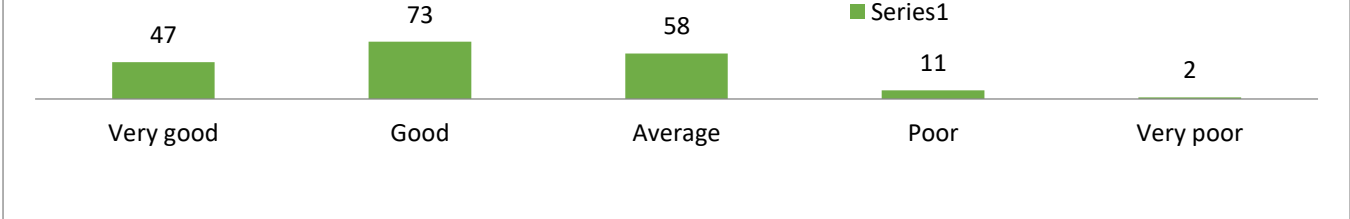
In accordance with the facilities, maximum no. of students (113) rated their classroom with very good option. 68 students expressed it as good and 13 & 2 number of students rated their classes as average and poor respectively.

8. Library Facilities in the college (Out of 194 respondents)



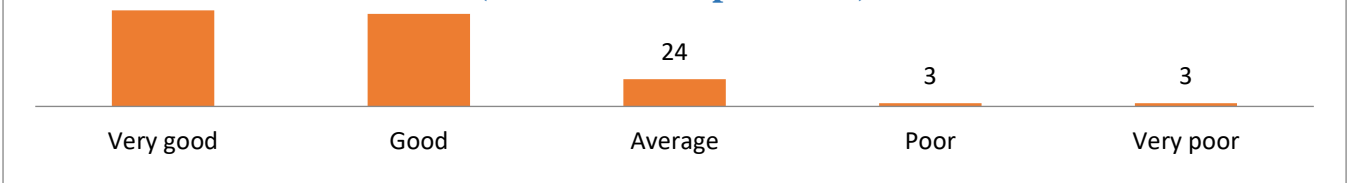
Library is an integral part of an educational institution. It should be well equipped with books, journals, periodicals, newspapers as well as internet and reprography facilities. It should provide a good environment for reading. In so far as the library facility of the college is concerned, it is found that 99 number of respondents viewed the library as very good, 75 numbers viewed good, 17 numbers found as average and 3 respondents found the facilities poor.

9. [Computer Facility] (Out of 191 respondents)

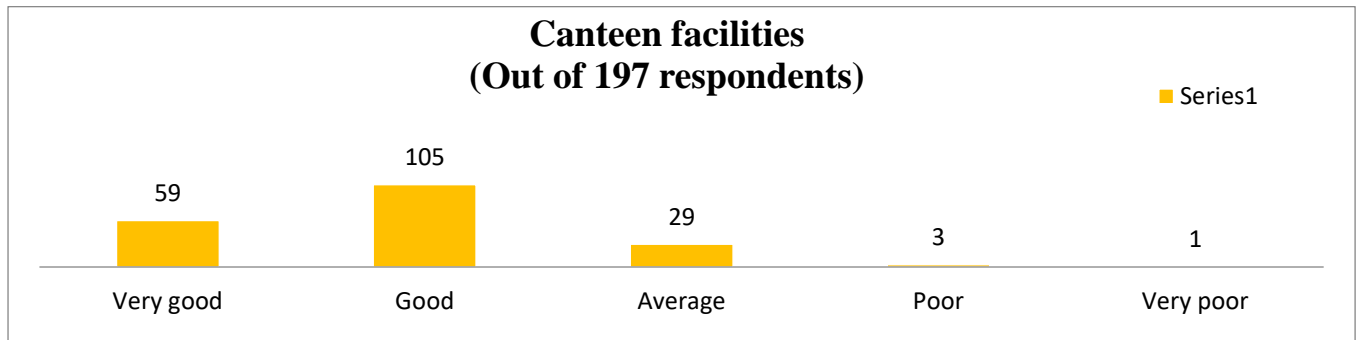


Computers are nowadays an integral part of education. It gives students access to collect information in various fields, which help them to build up their career. The college authority is trying to improve and upgrade computer facilities for the students. In response to the above, 58 of the respondents opined that computer facility provided to them was average, 47 no. found it to be very good, 73 no. found good, while a smaller number of students (13) said it poor.

10. Co-operation from office staff (Out of 197 respondents)



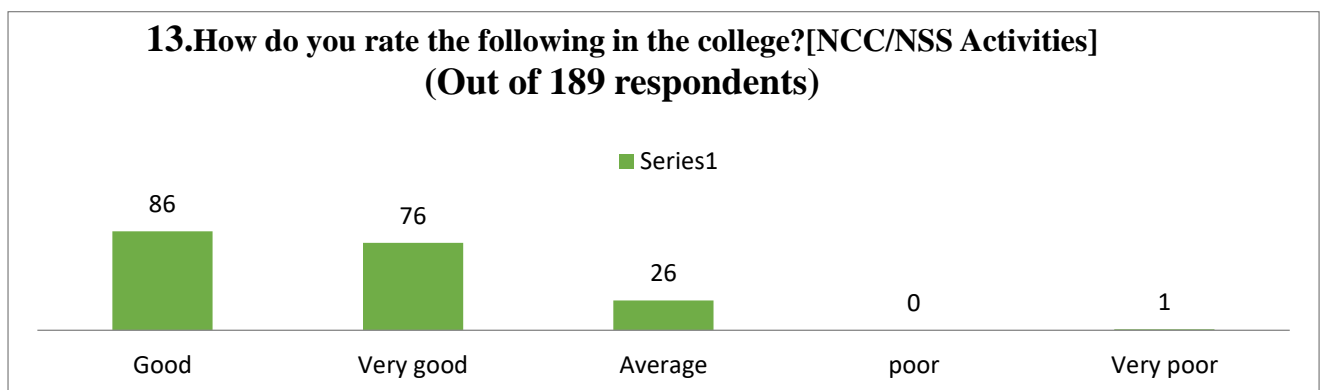
In response, out of 197 students, it was found that 85 no. of the respondents thought that cooperation from the office staffs was very good, 83 no. responds good and 24 nos. said that it was average, while 6 no of student felt that their relation with the supporting staffs was poor.



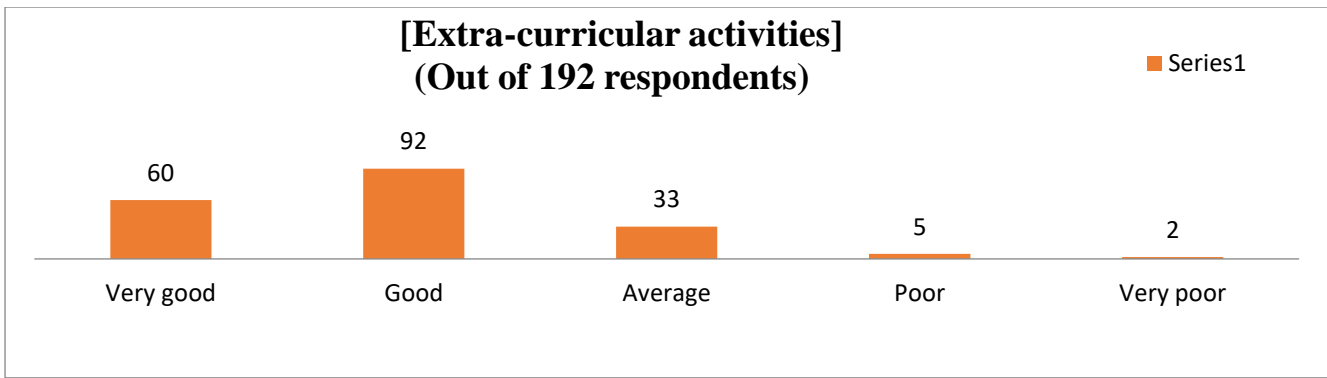
About the canteen concerned, 164 respondents expressed their satisfaction, while 29 said it average and 4 respondents categorised it as poor.



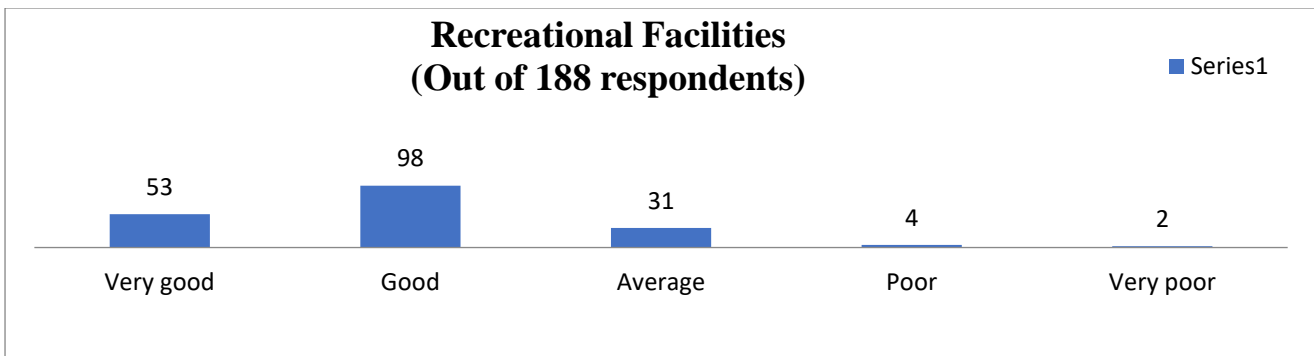
So far as washroom facilities are concerned, it was found that 92 of them thought it to be good, 81 put their views as very good, while 17 of them opined the facilities to be average and altogether 5 of them expressed it poor & very poor.



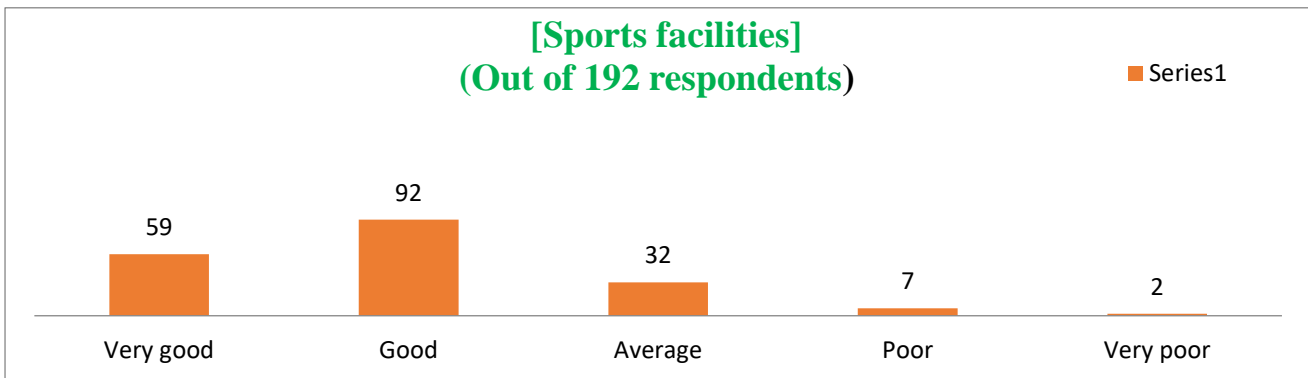
NCC and NSS activities are necessary to instil among the students a sense of accountability towards community and Country. Involvement in such activities makes them responsible citizens of the nation. 86 numbers of the students opined that the NCC/NSS activities in the college was very good, 76 numbers said good, while 26 rated these as average and 1 gave her opinion as very poor.



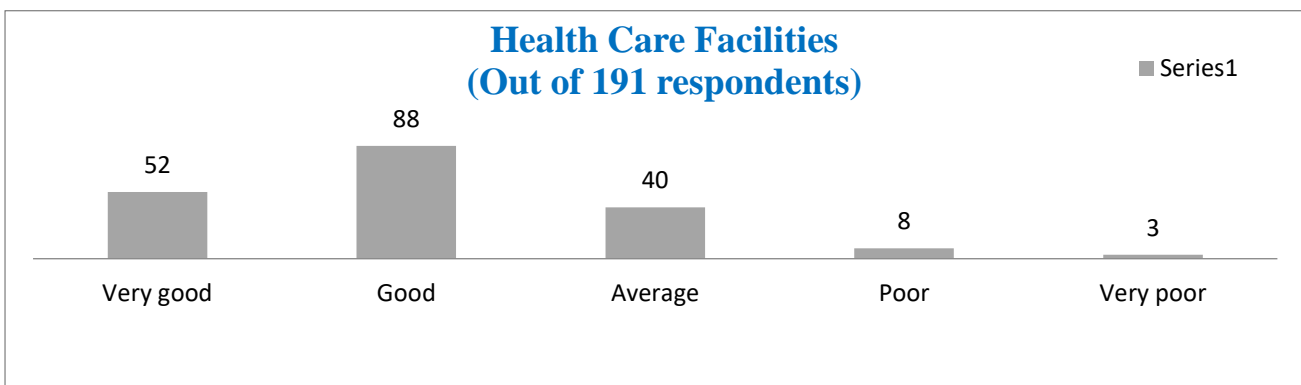
Extra-curricular activities are essential part to express the latent talents of the students. Out of 192 respondents 60 rated the extracurricular activities organised by the college were very good, 92 as good while 33 as average. 5 rated them as poor and 2 as very poor.



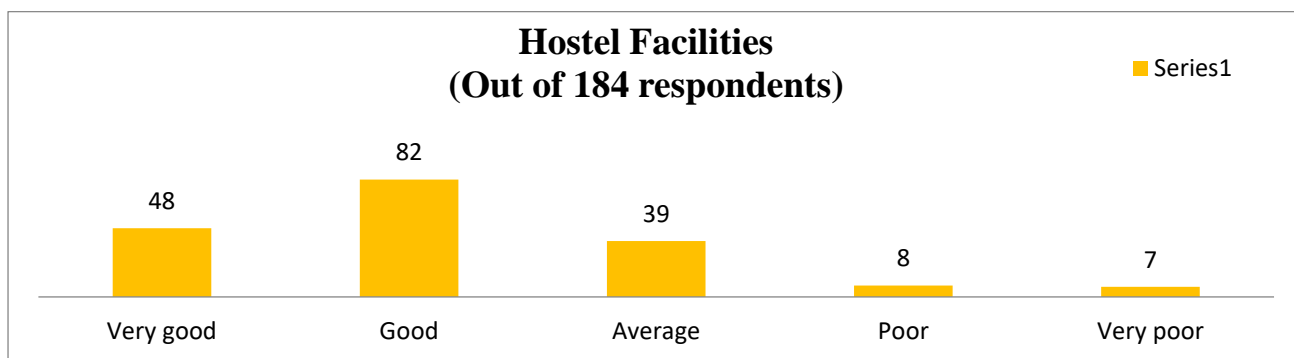
50%(98 students) of the respondents felt that the recreational facilities available in the college were good , 53 respondents rated as very good while 31,4 & 2 students rated the facilities as average, poor and very poor respectively.



The college tries to provide all possible facilities for sports within its limited space. The facilities provided by the college found to be very good only by 59 respondents, while 92 respondents considered good and 32 rated those facilities as average. Only 9 students rated the facilities to be poor.



As a Girls' college, the authority tries to provide all possible facilities for Health Care within its limited source. The facilities provided by the college found to be very good only by 52 respondents, while 82 respondents considered good and 40 rated these facilities as average. Only 8 & 3 students rated the facilities to be poor and very poor.



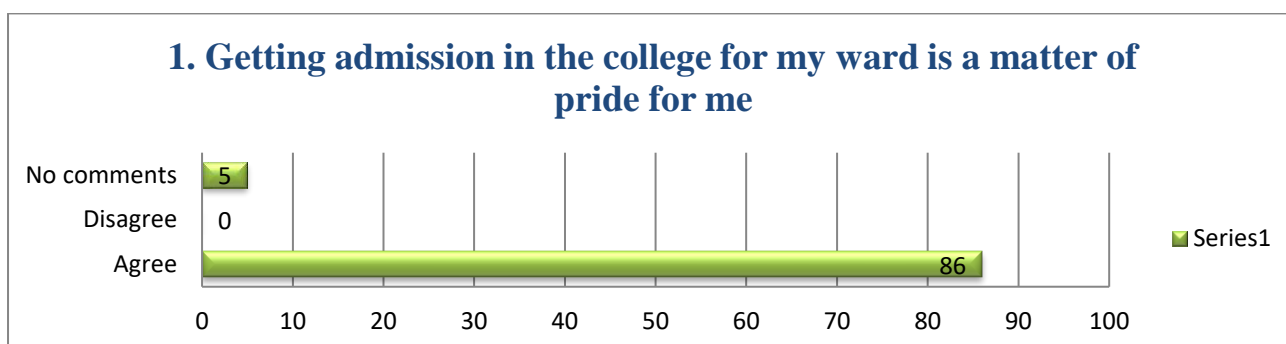
Hostel is the second home for each and every border, so it should have a healthy environment for better education. Facilities Providing by the Authorities respondent with a positive rate. Besides this, a few numbers of students expressed their views as poor & very poor.

ANALYSIS THE REPORT

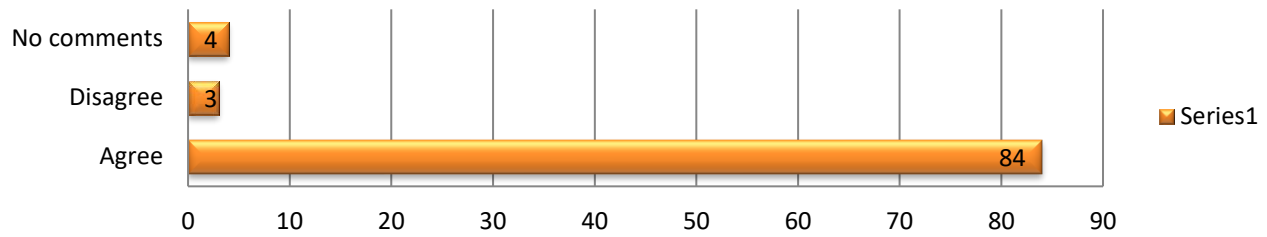
The analysis of the results indicate that students have rated their course is adequate and relevant to their real-life situation. Provision of internal assessment is really helpful. A large number of respondents express that online classes may not be substitute for physical classes. Beside these library facilities, washroom facilities, activities of NCC & NSS for developing a healthy education environment were quite satisfactory. On the other hand, some facilities which are concerned with computer, sport, health care, hostel and canteen were mostly good but in these sectors, it is need to be more qualitative improvement.

GUARDIAN FEEDBACK FOR THE ACADEMIC YEAR 2020-2021

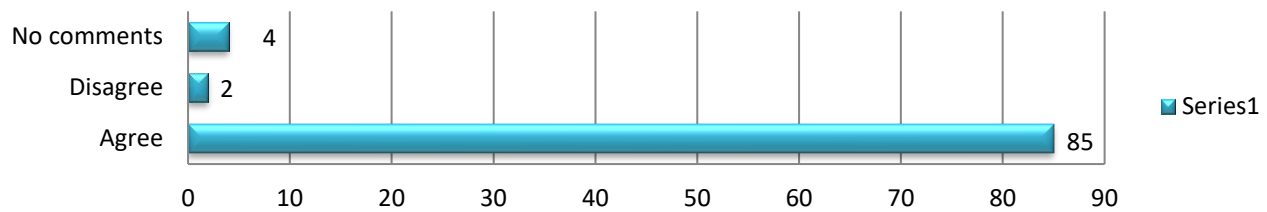
(WITH 10 PARAMETERS)



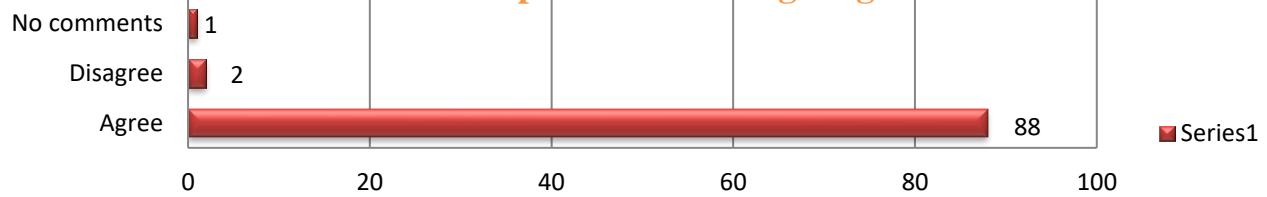
2. The admission process in the college is fair and accurate.



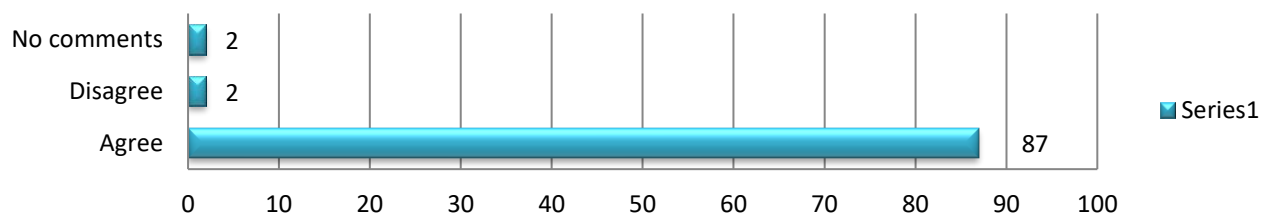
3. My ward is improving her knowledge base through interaction with teachers of the college



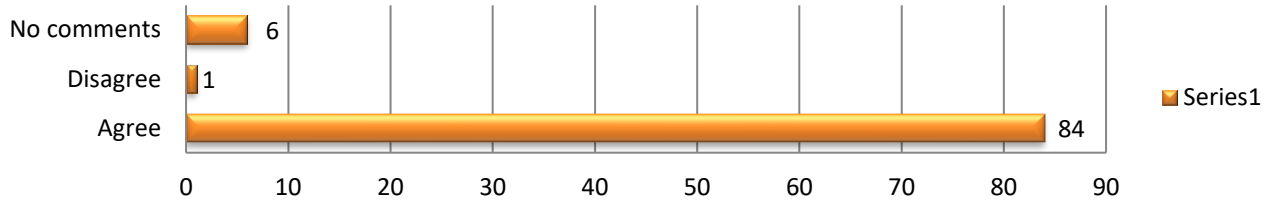
4. The discipline in the college is good.



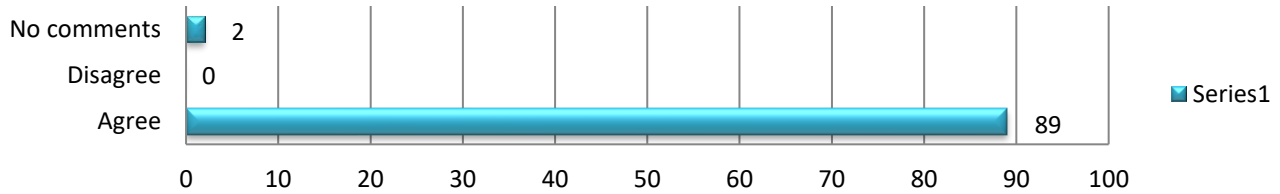
5. The atmosphere in the college is conducive for learning



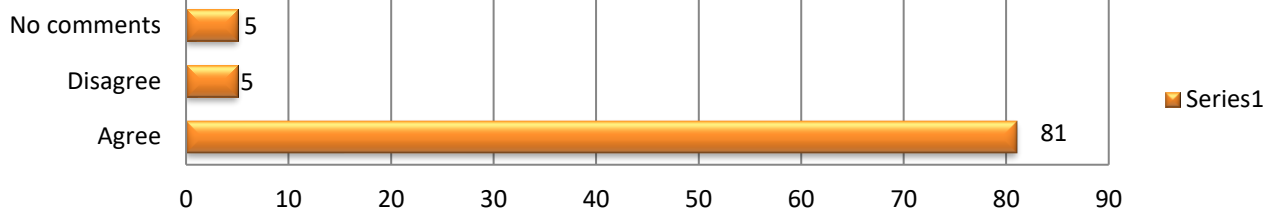
6. There is a positive change in the behaviour of my ward after joining the College



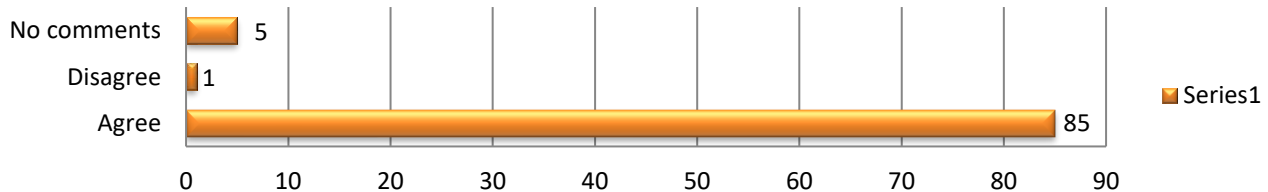
7. I have great respect for the college



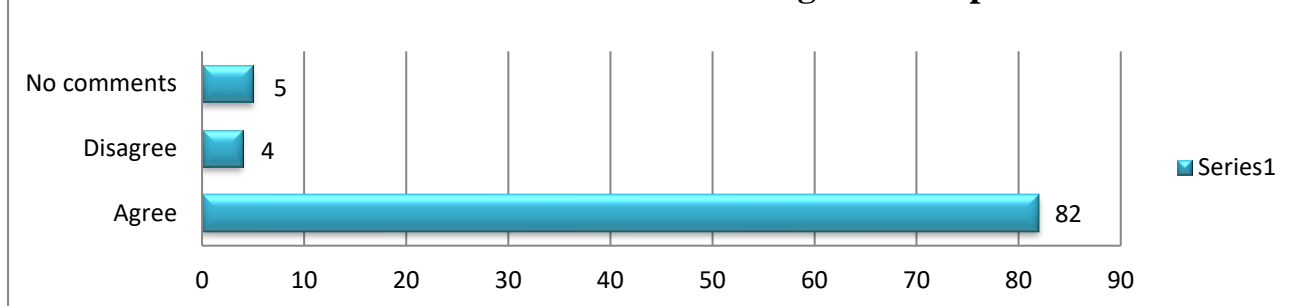
8. The college website is informative and regularly updated



9. The curriculum of the course is well designed and promotes learning experience of the students



10. The administrative staff of the College are co-operative



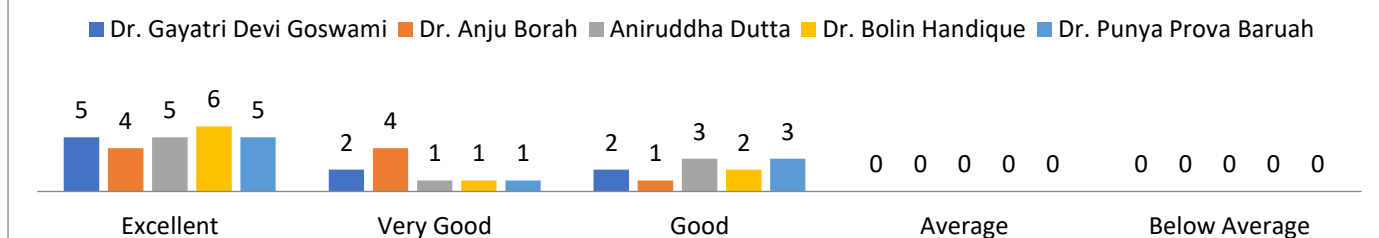
Analysis the report of the Guardians feedback

A graphical representation of feedback collected from parents for the year 2020-21. shows that the views collected from parents were not much different .With ten parameters feedback report, most of the guardians were satisfied with the facilities, opportunities and the functions provided by the college, including teaching and non- teaching staff. A large number of parents satisfied with the admission procedure, teachers-students relationship, internal educational atmosphere and overall humane development. A few parents showed dissatisfaction and some made no comments.

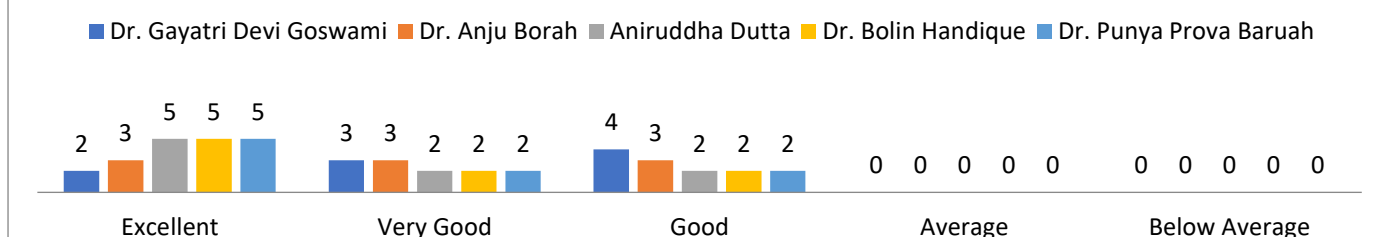
STUDENTS FEEDBACK ON TEACHERS

Department of Assamese

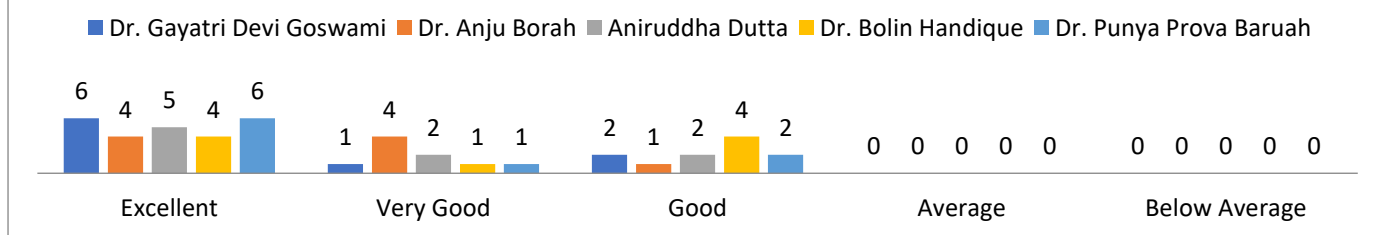
Q. 1. He/She is regular and punctual in taking classes



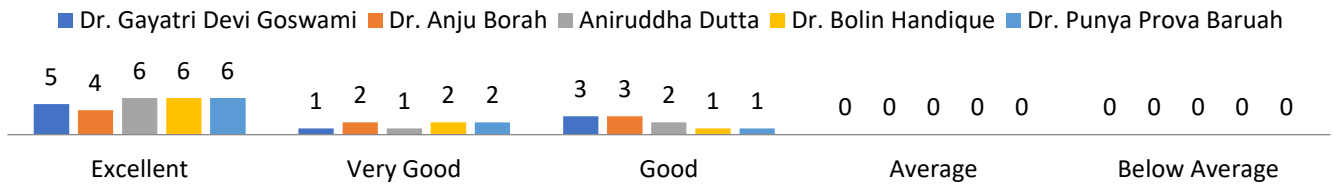
Q. 2. He/She is able to manage the classroom.



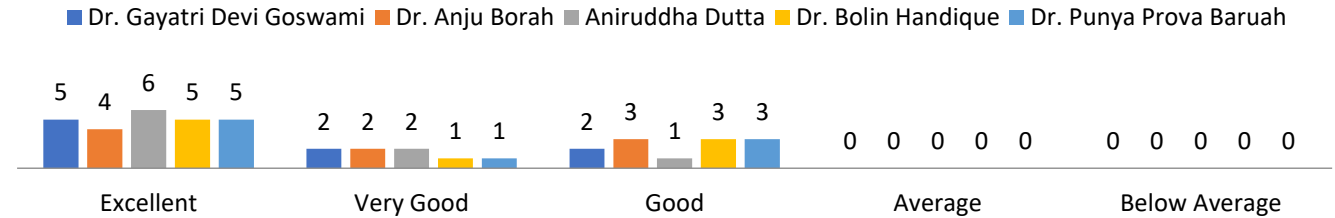
Q. 3. He/She attends classes with planning and preparations



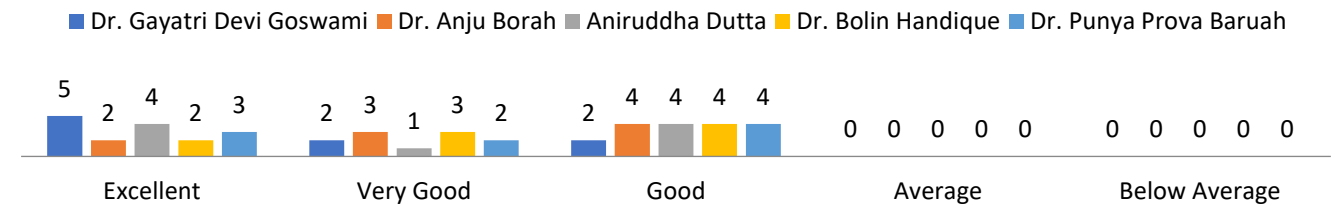
Q. 4. [He/She is able to make difficult topics easy and interesting.]



Q. 5. He/She illustrates concept through references, examples and applications



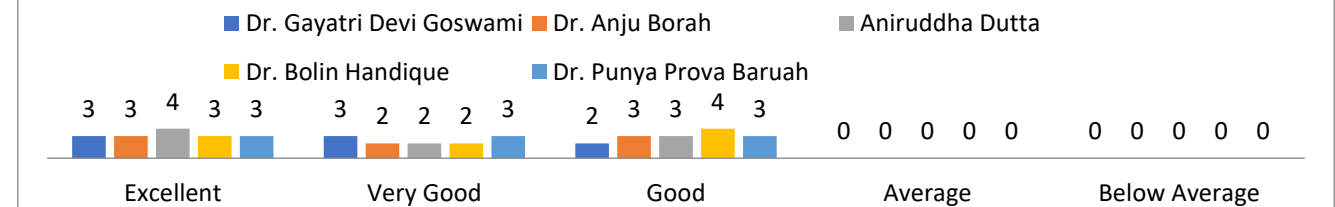
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



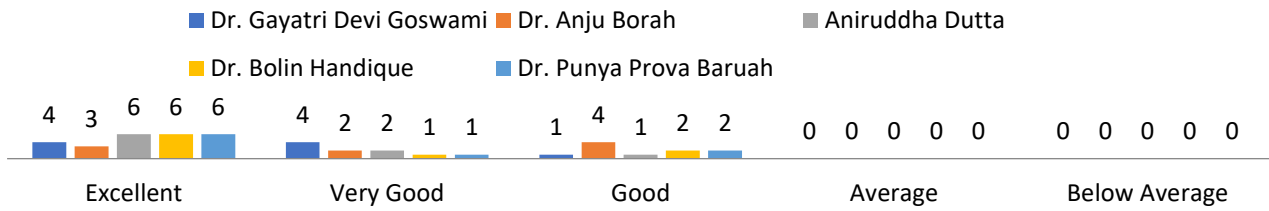
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.



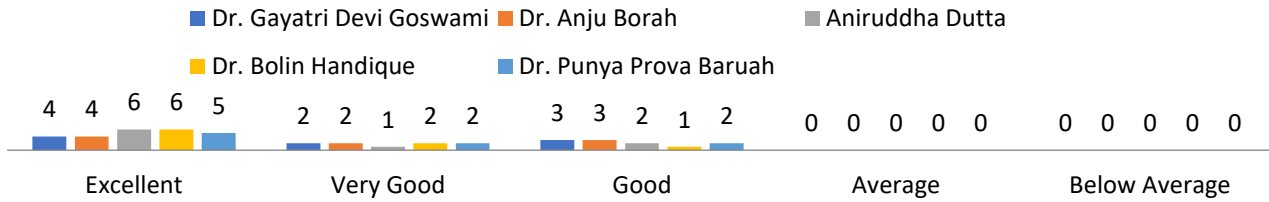
Q. 8. He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

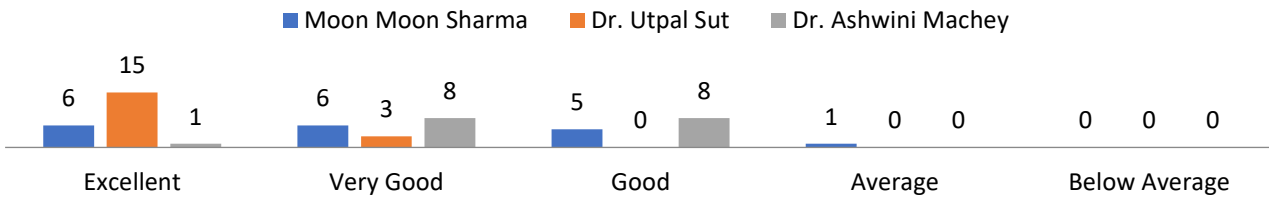


Q. 10. The teacher completes the syllabus on time

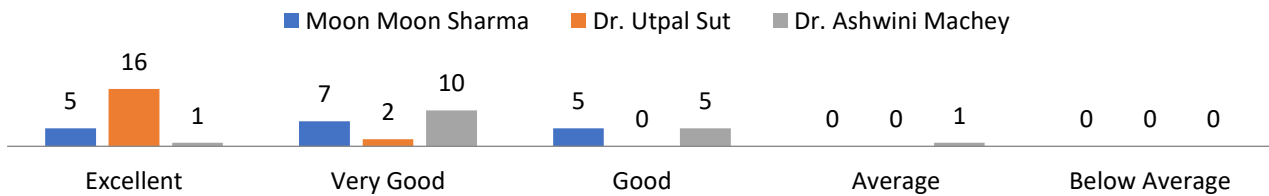


Department of Economics

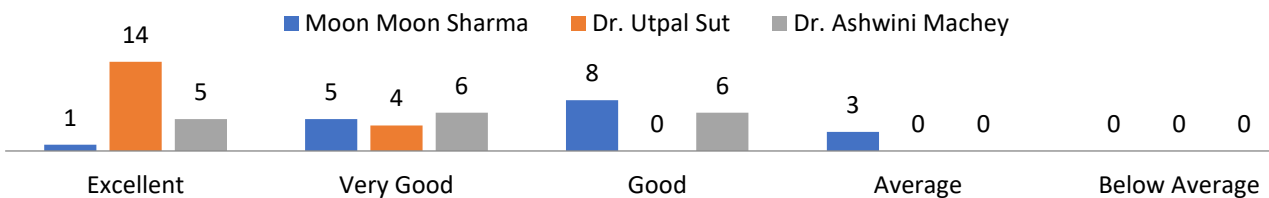
Q. 1. He/She is regular and punctual in taking classes



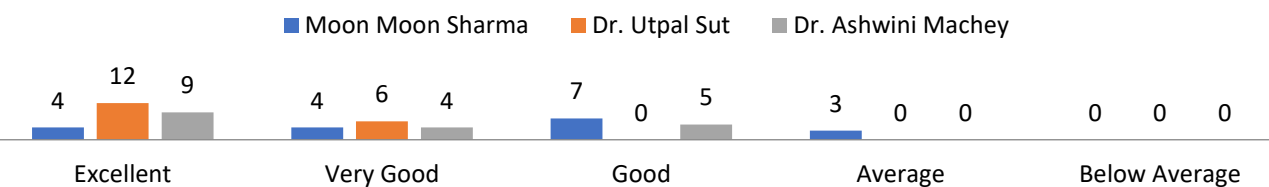
Q. 2. He/She is able to manage the classroom.



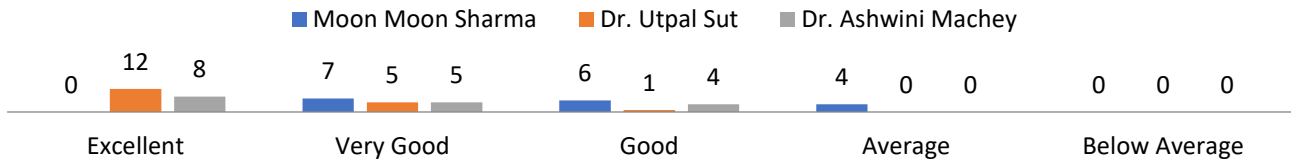
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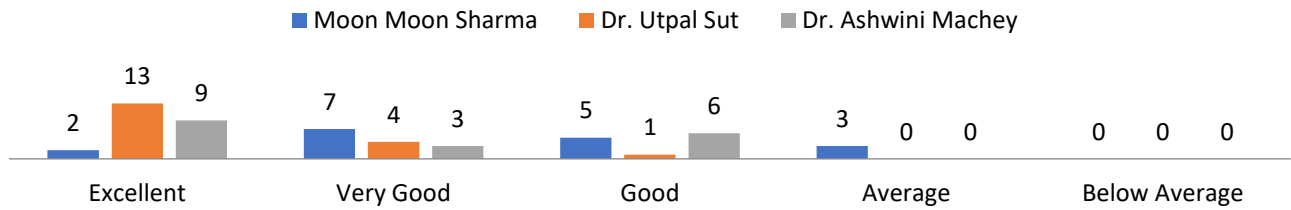
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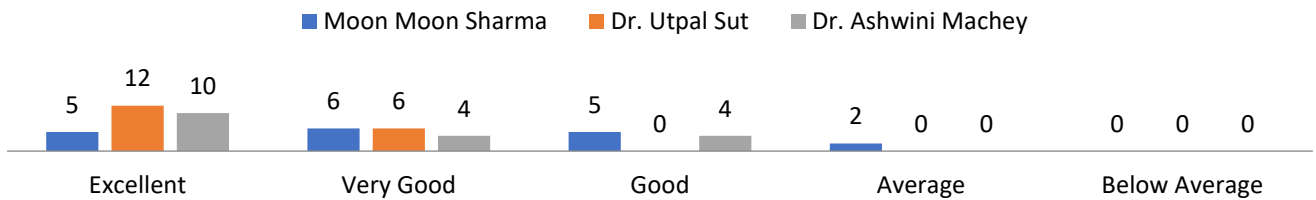
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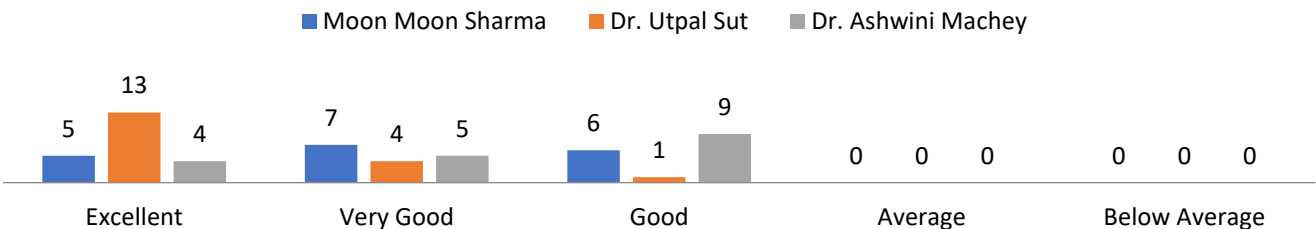
Q. 8.He/She is accessible to the students in and outside the classroom.etc.



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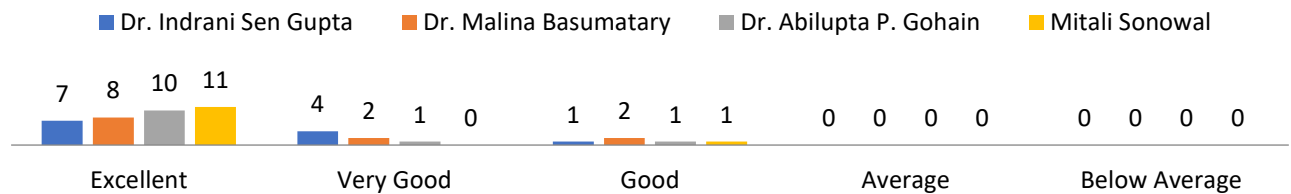


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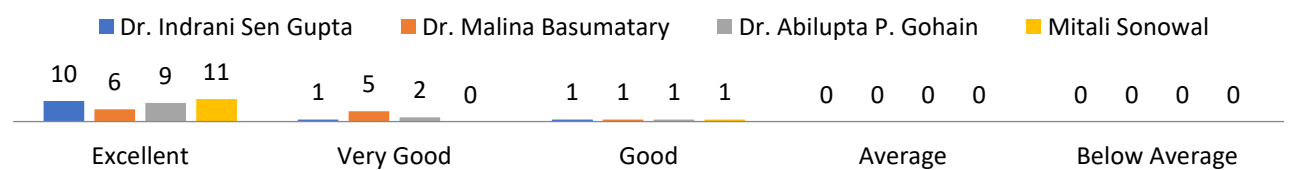


Department of Education

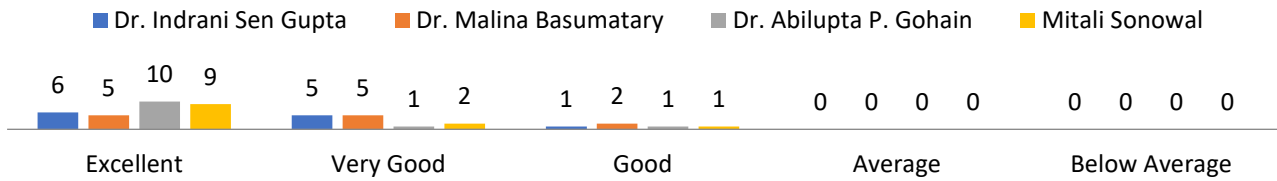
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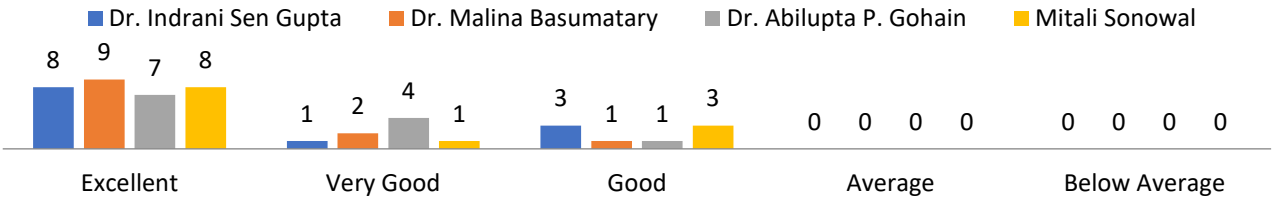
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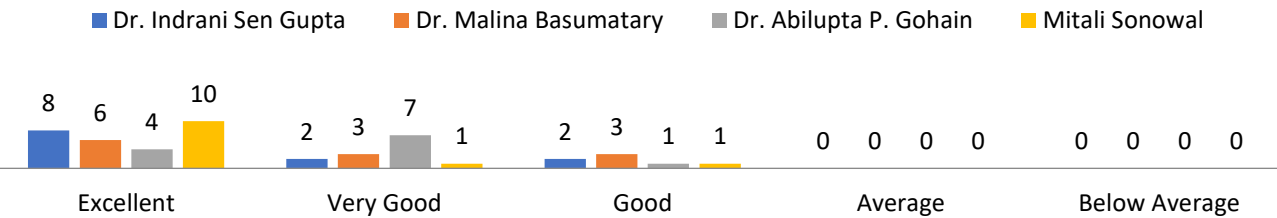
Q. 3. He/She attends classes with planning and preparations



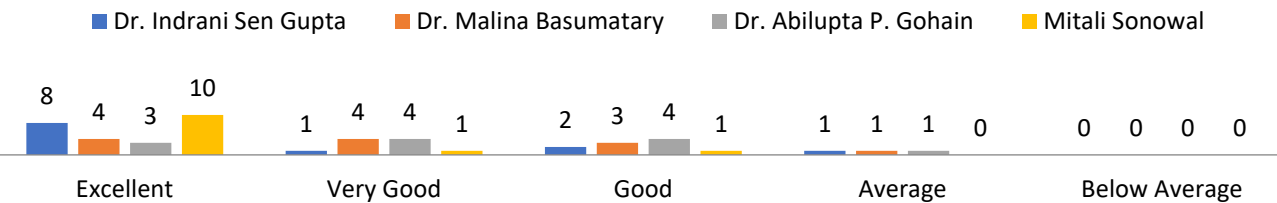
Q. 4. [He/She is able to make difficult topics easy and interesting.]



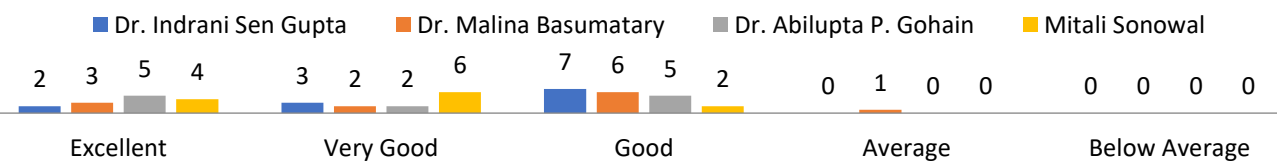
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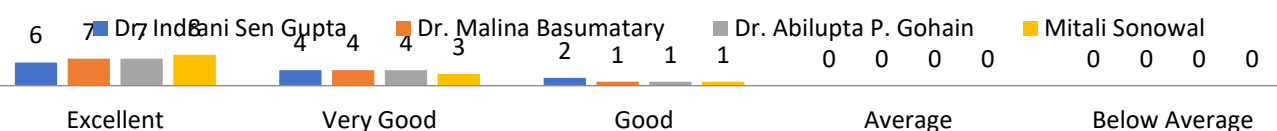
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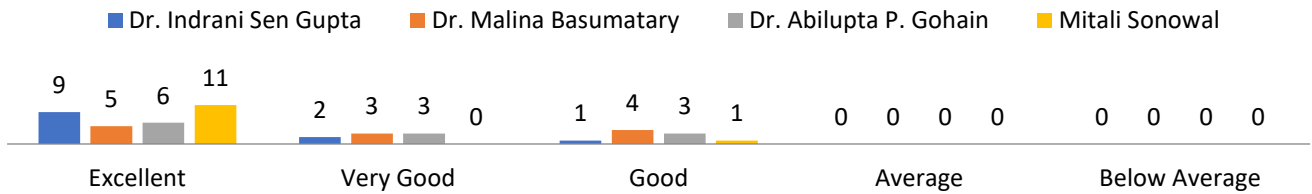
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.



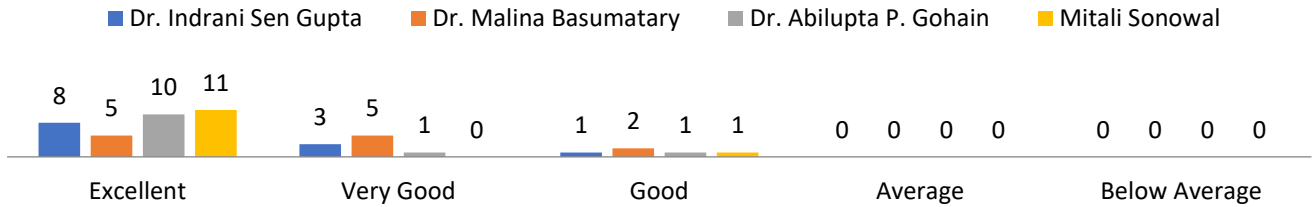
Q. 8. He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

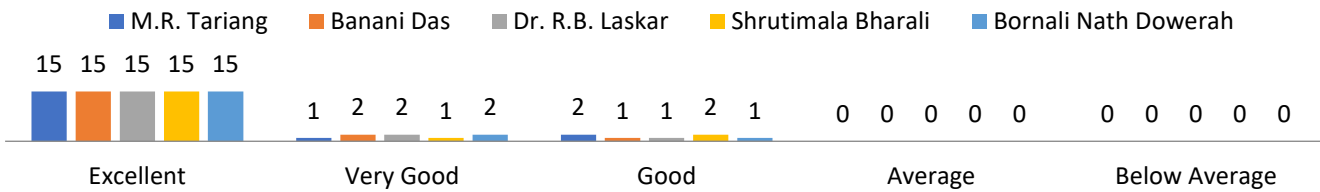


Q. 10. The teacher completes the syllabus on time

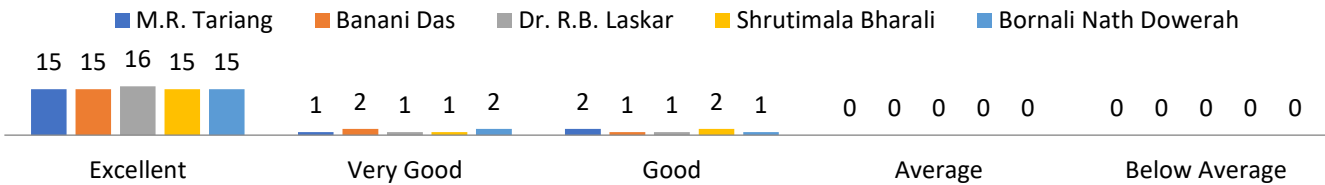


Department of English

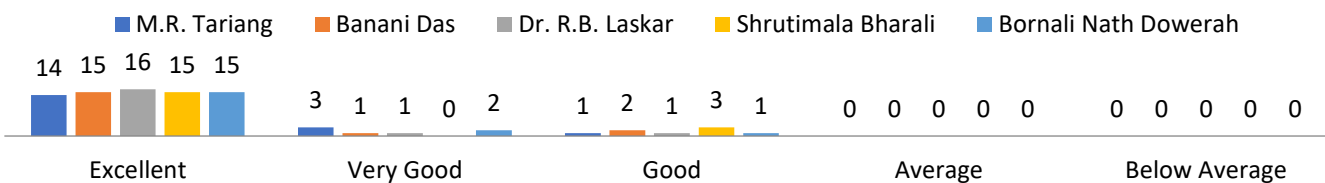
Q. 1. He/She is regular and punctual in taking classes



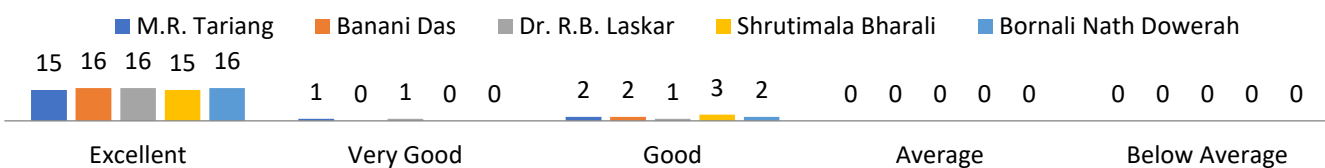
Q. 2. He/She is able to manage the classroom.



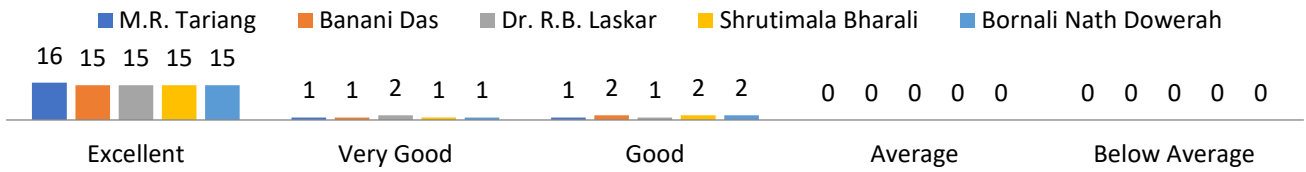
Q. 3. He/She attends classes with planning and preparations



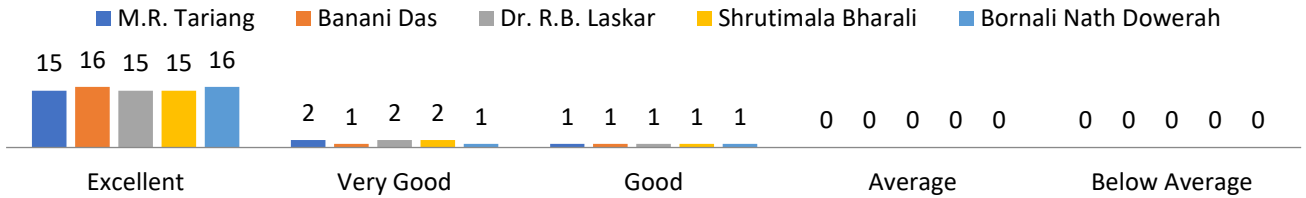
Q. 4. [He/She is able to make difficult topics easy and interesting.]



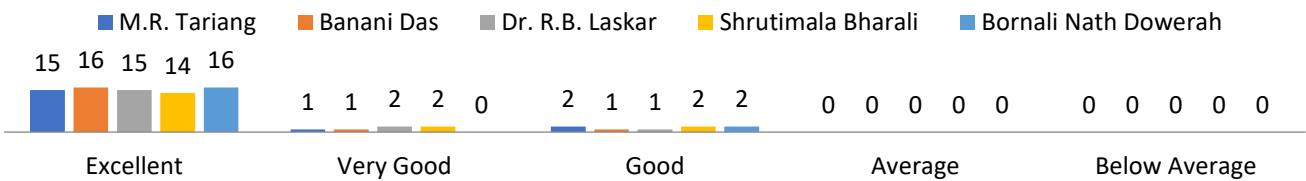
Q. 5. He/She illustrates concept through references, examples and applications



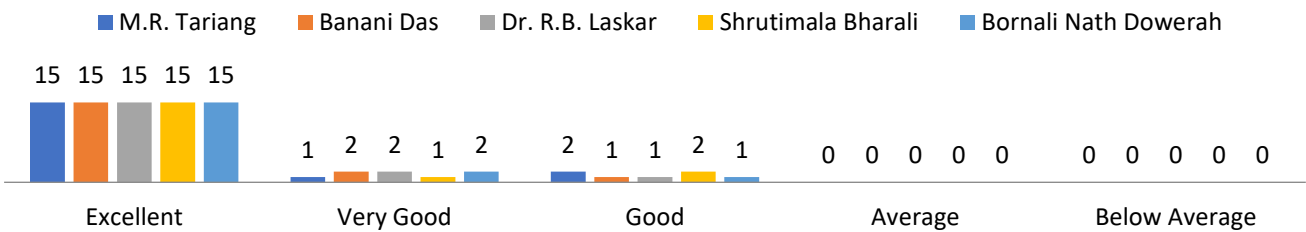
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



Q. 8. He/She is accessible to the students in and outside the classroom.etc.

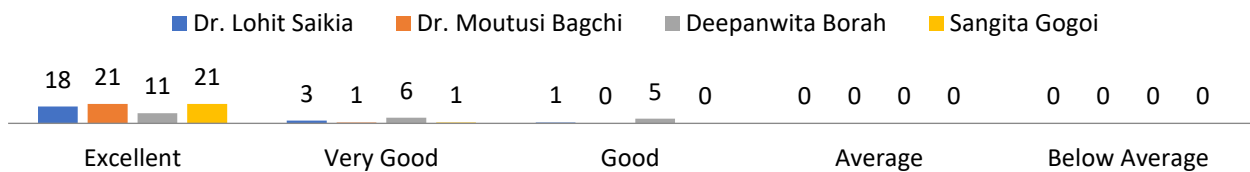


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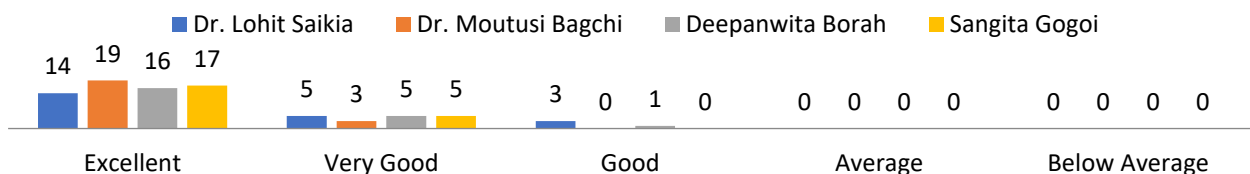


Department of Geography

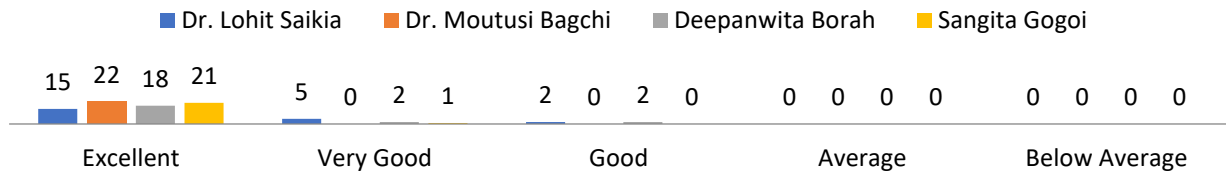
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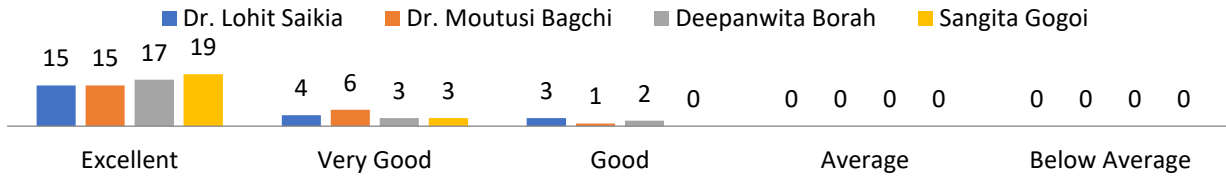
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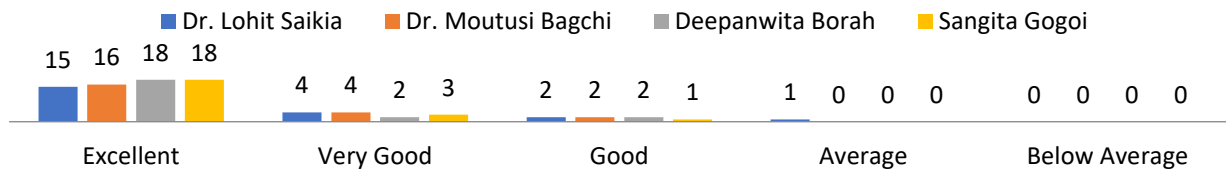
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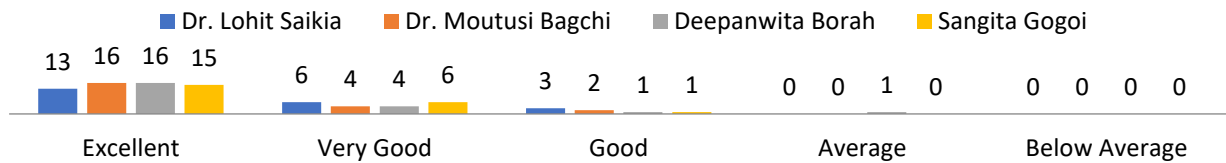
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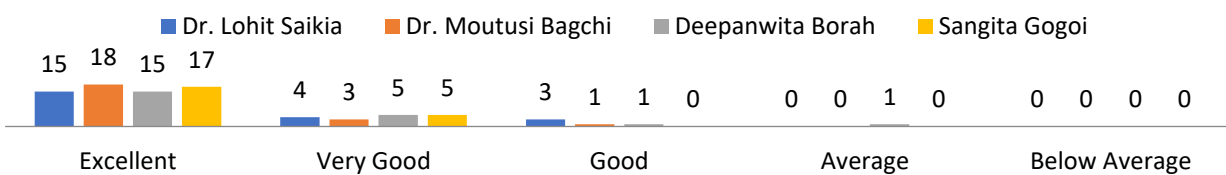
Q. 5. He/She illustrates concept through references, examples and applications



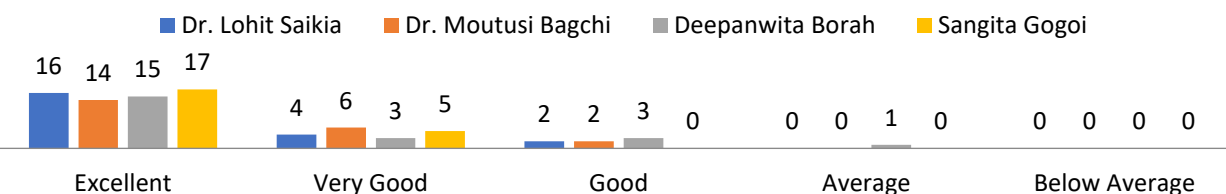
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



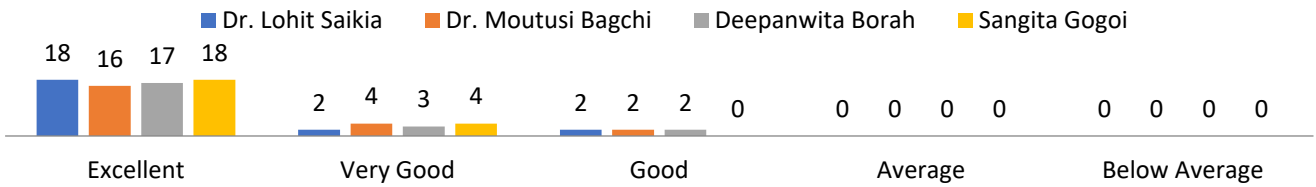
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.



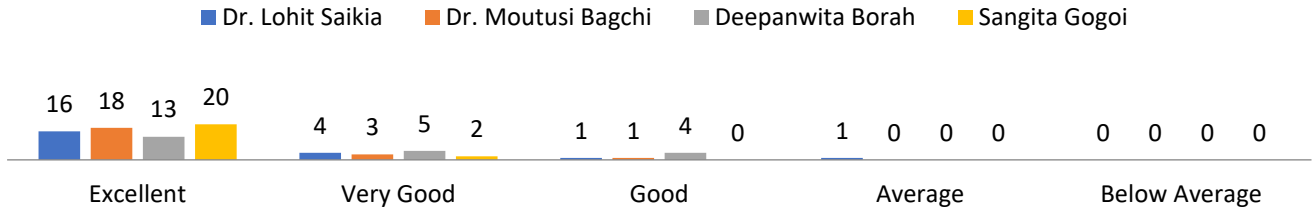
Q. 8. He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

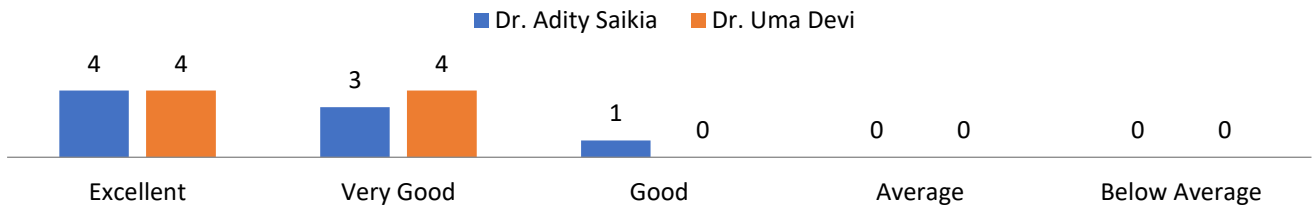


Q. 10. The teacher completes the syllabus on time

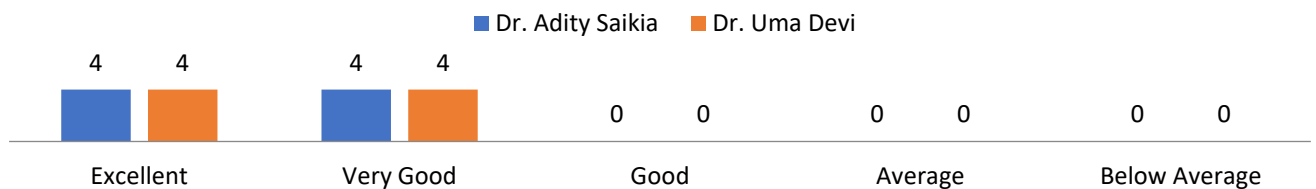


Department of Hindi

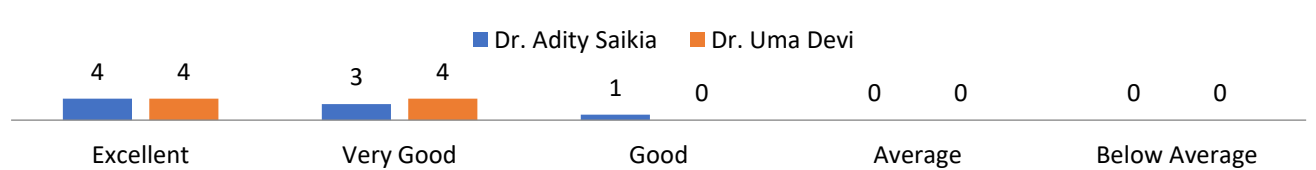
Q. 1. He/She is regular and punctual in taking classes



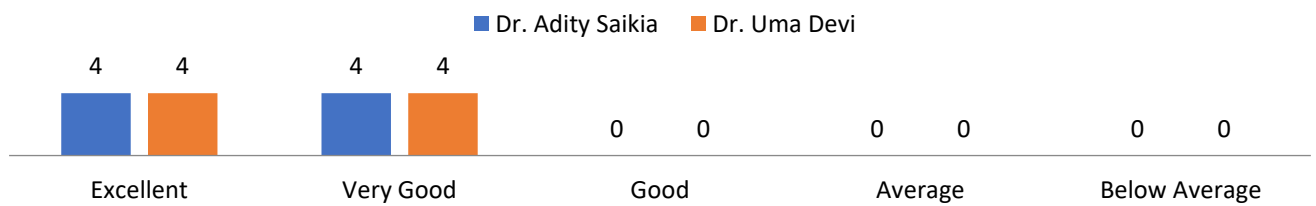
Q. 2. He/She is able to manage the classroom.



Q. 3. He/She attends classes with planning and preparations



Q. 4. [He/She is able to make difficult topics easy and interesting.]



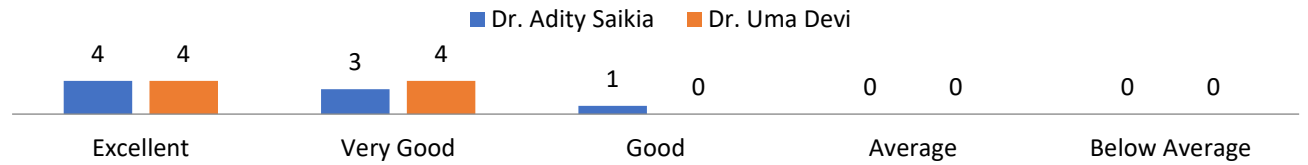
Q. 5. He/She illustrates concept through references, examples and applications



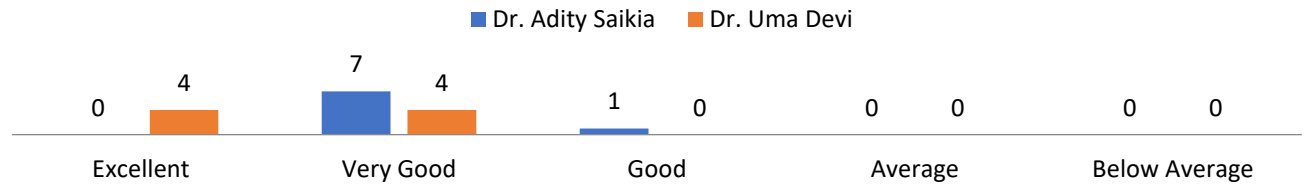
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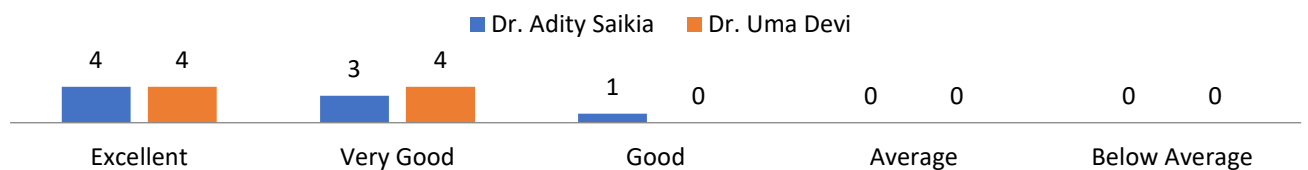
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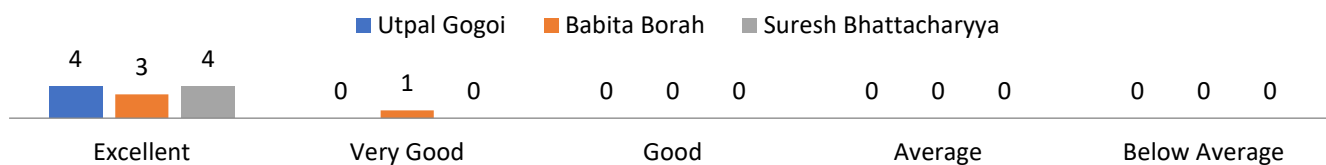


Q. 10. The teacher completes the syllabus on time

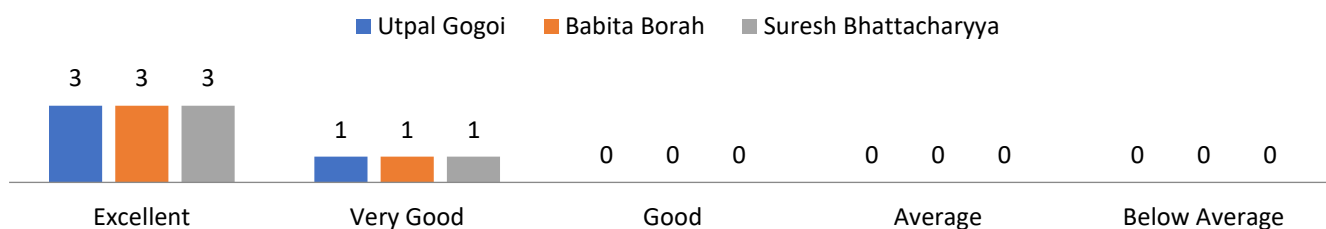


Department of History

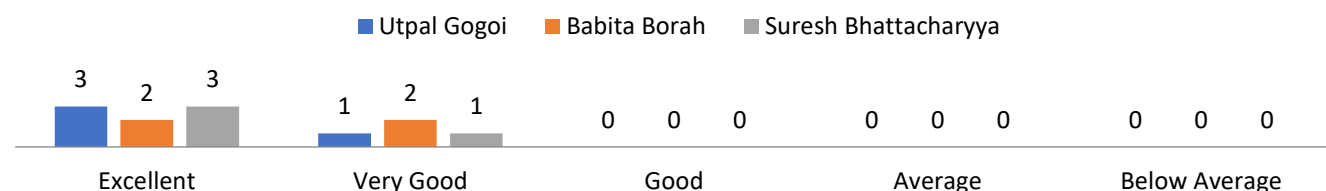
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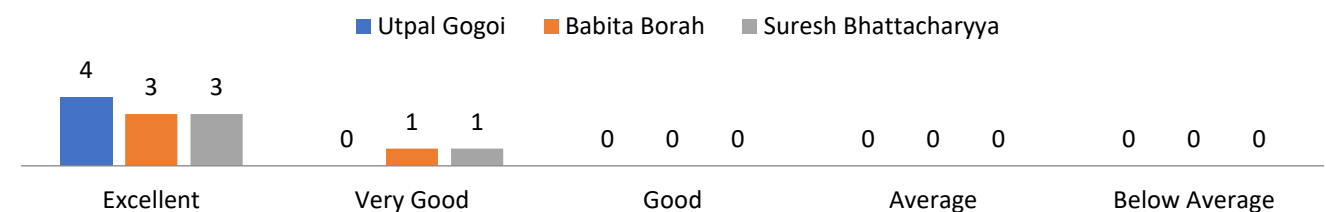
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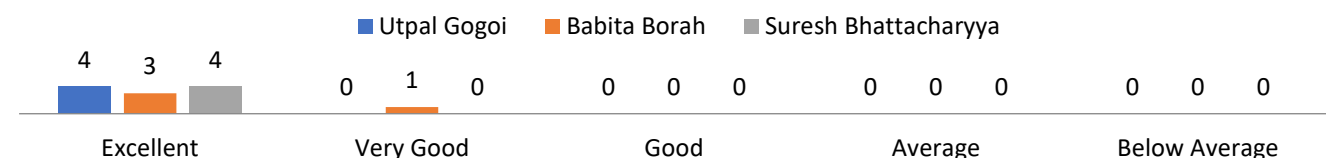
Q. 3. He/She attends classes with planning and preparations



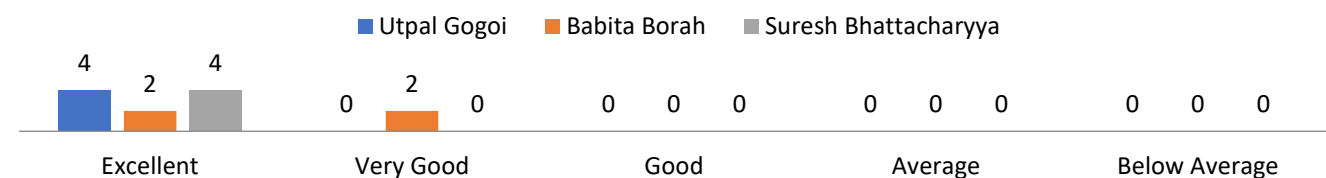
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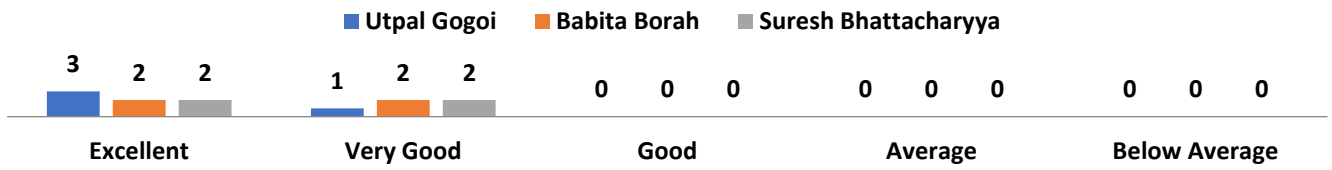
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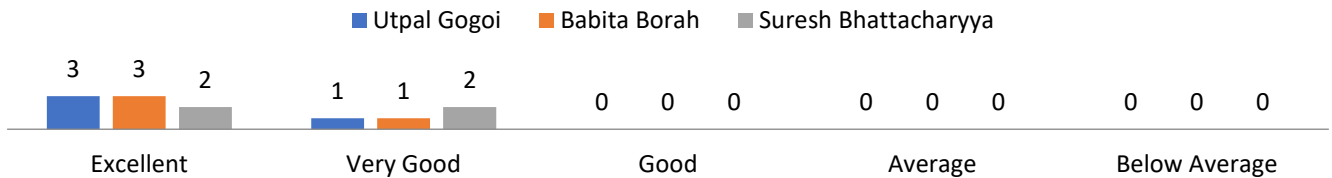
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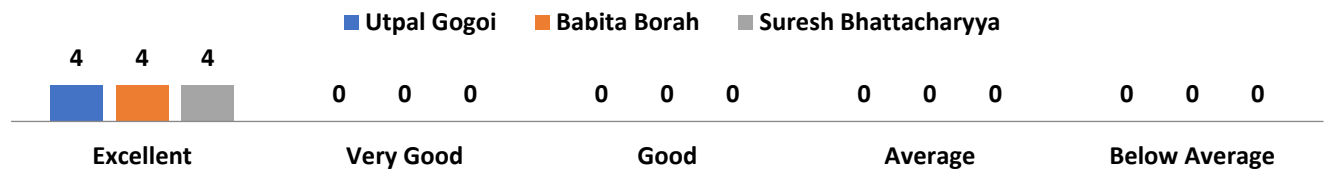
Q. 7.He/She supplements teaching with case studies/group discussion, audio visual aids etc.



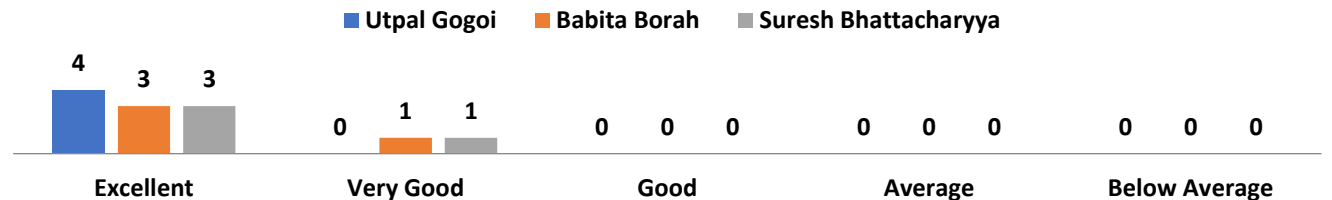
Q. 8.He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

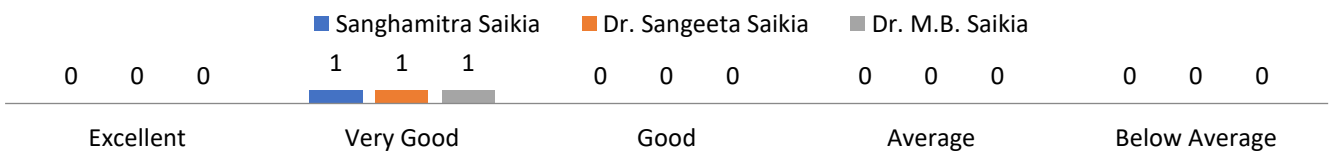


Q. 10. The teacher completes the syllabus on time

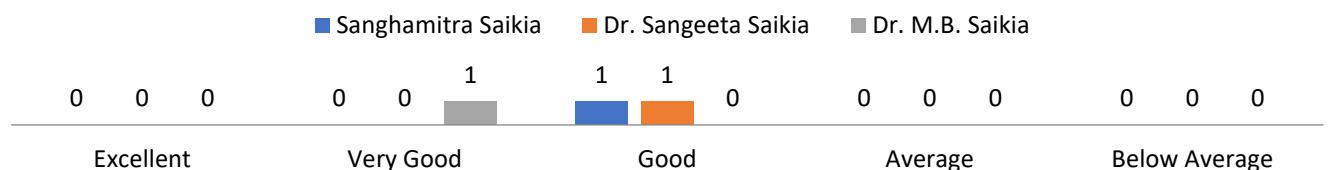


Department of Home Science

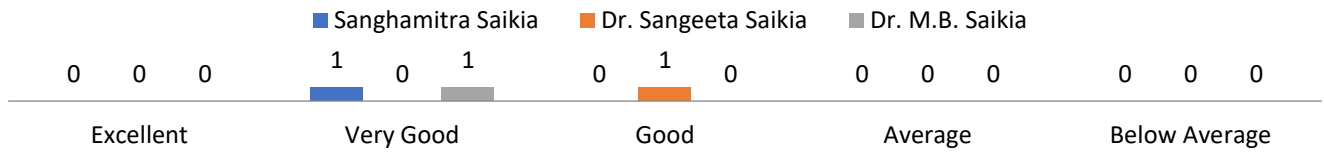
Q. 1. He/She is regular and punctual in taking classes



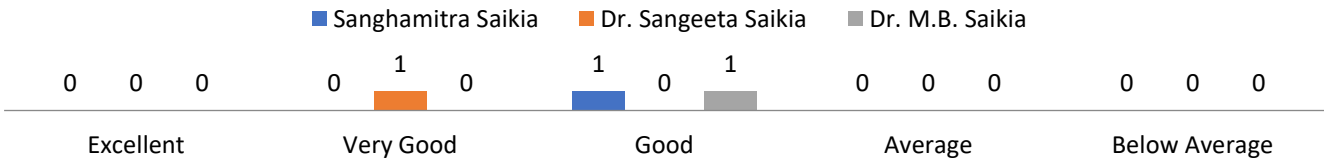
Q. 2. He/She is able to manage the classroom.



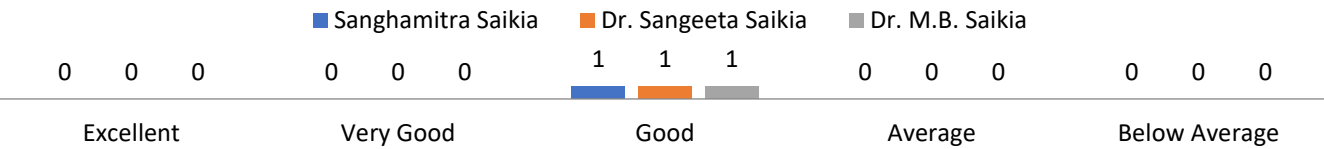
Q. 3. He/She attends classes with planning and preparations



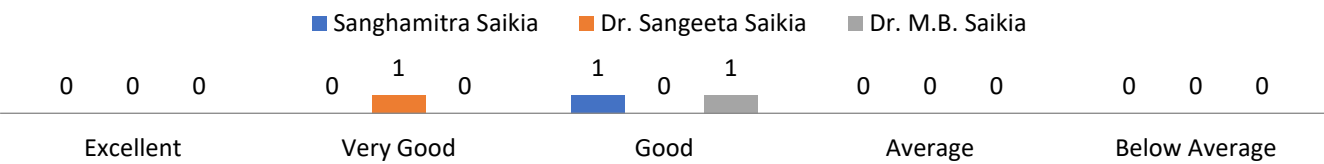
Q. 4. [He/She is able to make difficult topics easy and interesting.]



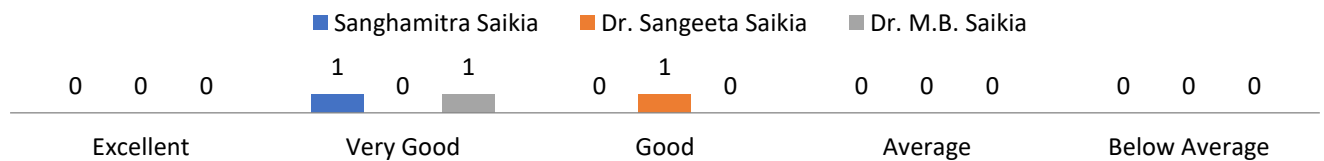
Q. 5. He/She illustrates concept through references, examples and applications



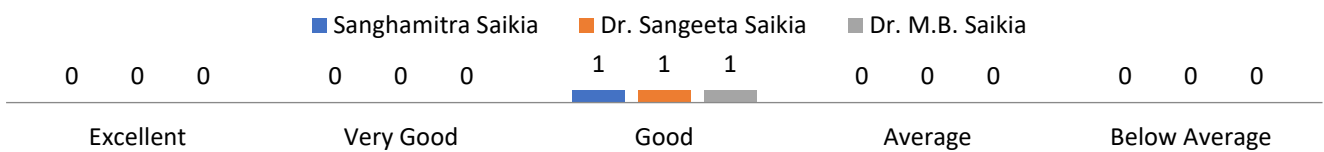
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



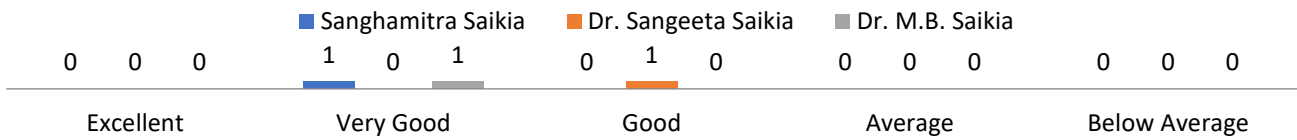
Q. 7. He/She supplements teaching with case studies/group discussion, audio visual aids etc.



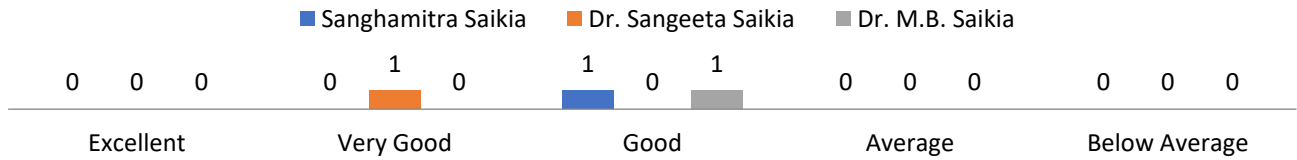
Q. 8. He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

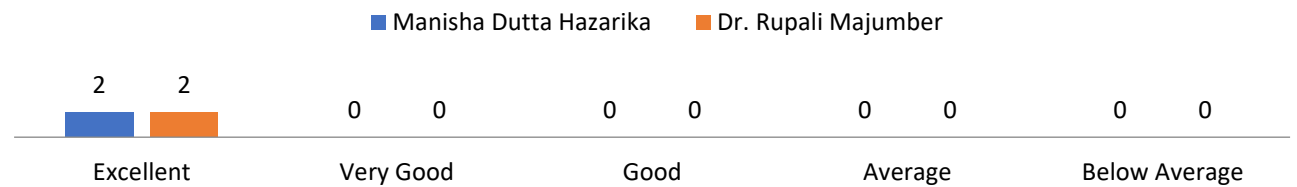


Q. 10. The teacher completes the syllabus on time



Department of Philosophy

Q. 1. He/She is regular and punctual in taking classes



Q. 2. He/She is able to manage the classroom.



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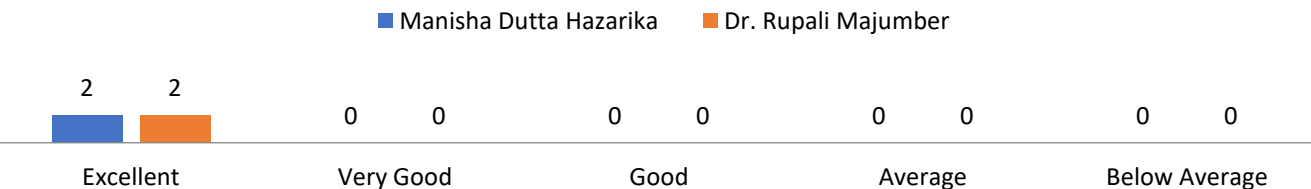
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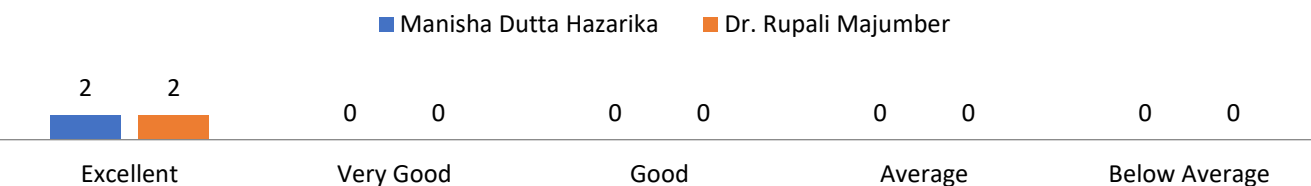
Q. 8. He/She is accessible to the students in and outside the classroom.etc.



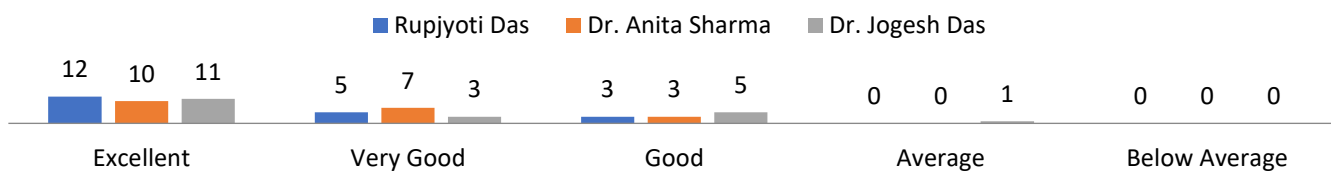
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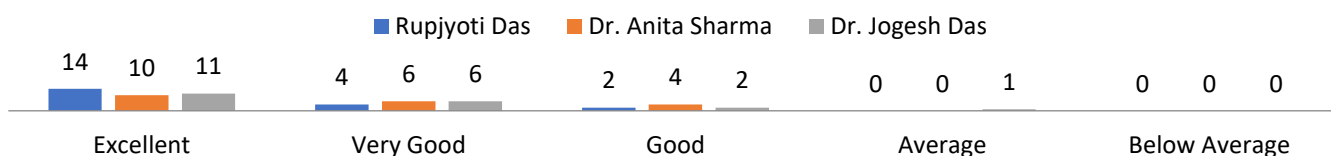
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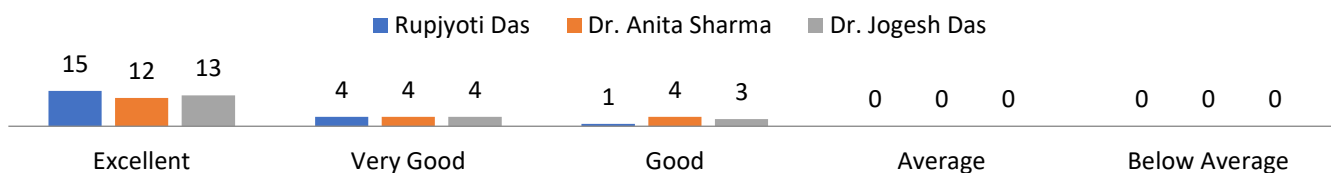
Q. 1. He/She is regular and punctual in taking classes



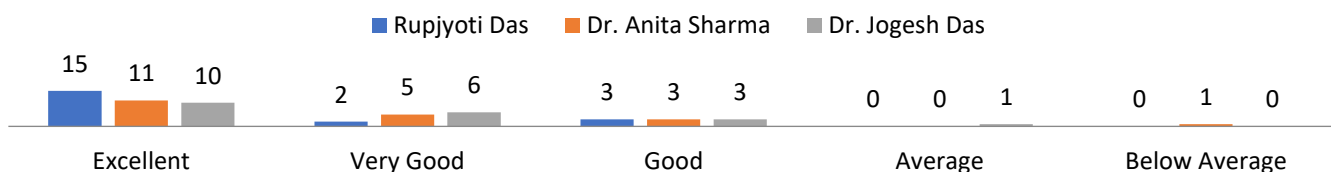
Q. 2. He/She is able to manage the classroom.



Q. 3. He/She attends classes with planning and preparations



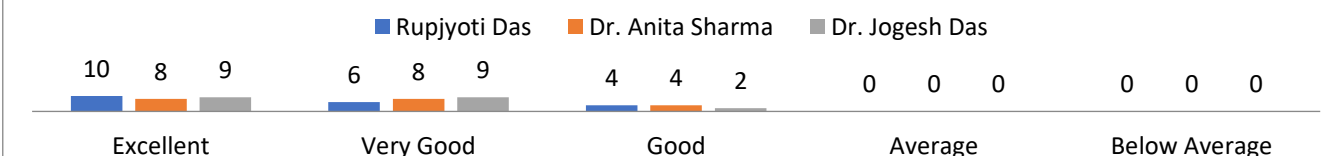
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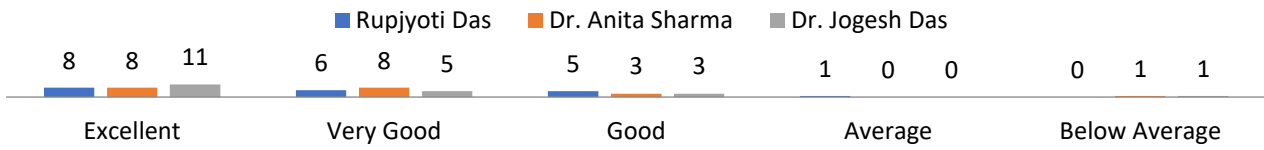
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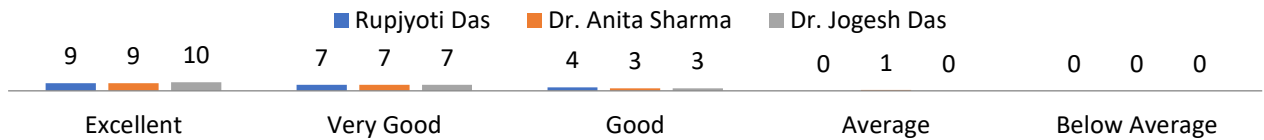
Q. 6. He/She encourages participation in co-curricular and extra-curricular activities.



Q. 7.He/She supplements teaching with case studies/group discussion, audio visual aids etc.



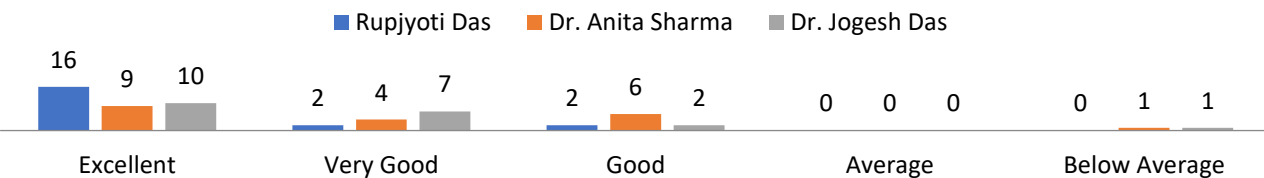
Q. 8.He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

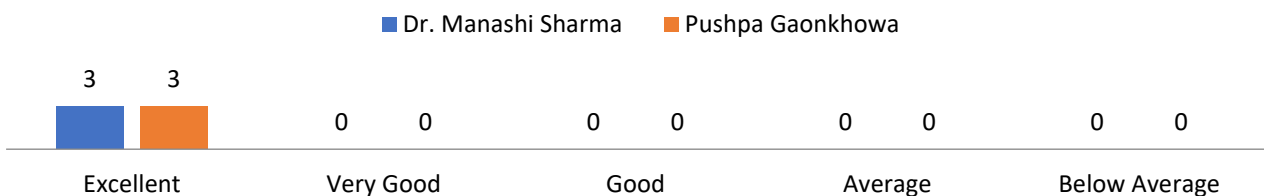


Q. 10. The teacher completes the syllabus on time



Department of Sanskrit

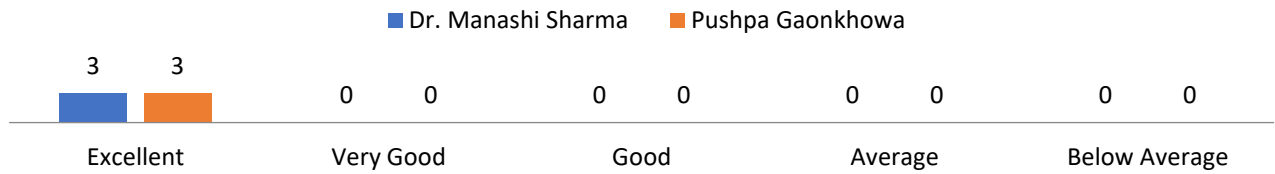
Q. 1. He/She is regular and punctual in taking classes



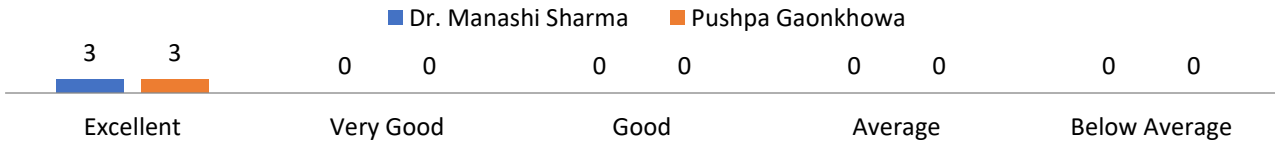
Q. 2. He/She is able to manage the classroom.



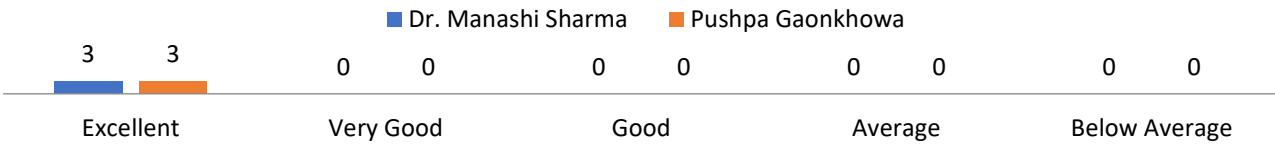
Q. 3. He/She attends classes with planning and preparations



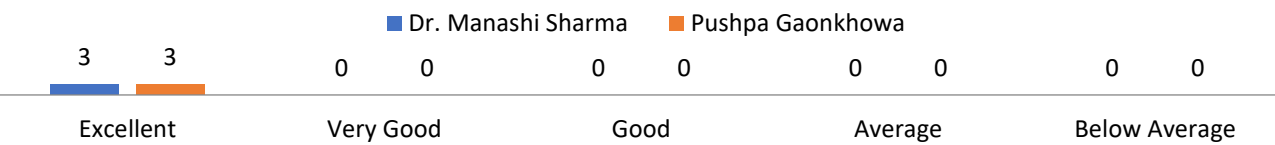
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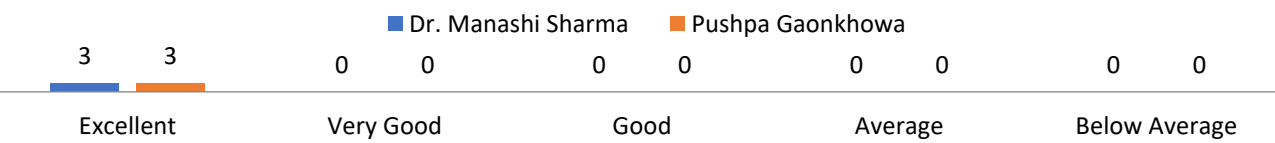
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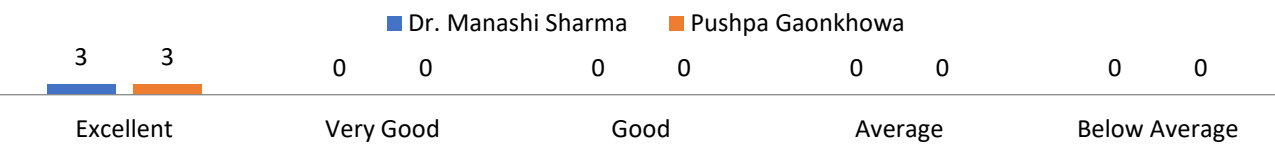
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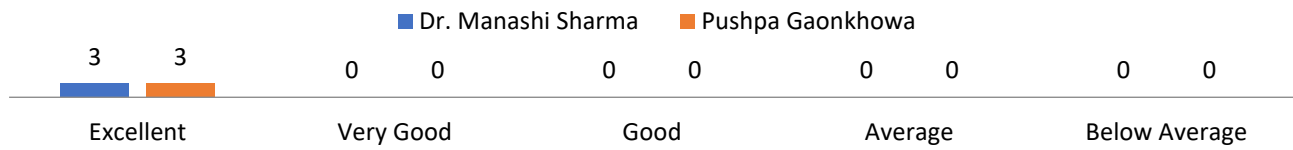
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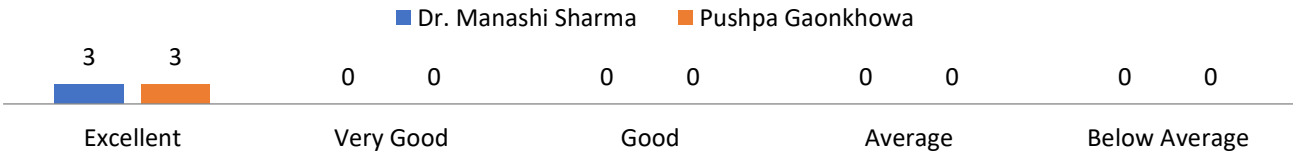
Q. 8. He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.

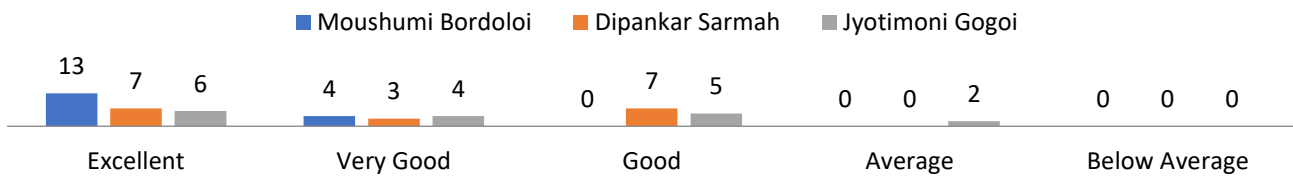


Q. 10. The teacher completes the syllabus on time

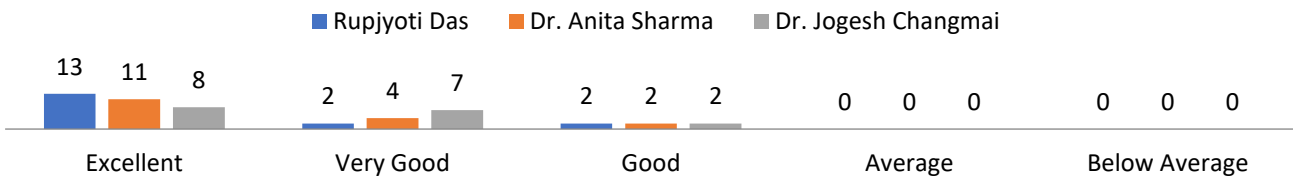


Department of Sociology

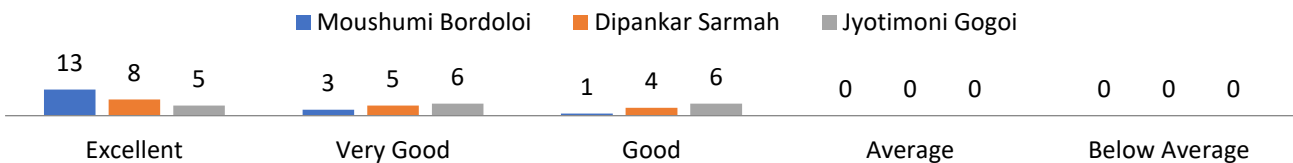
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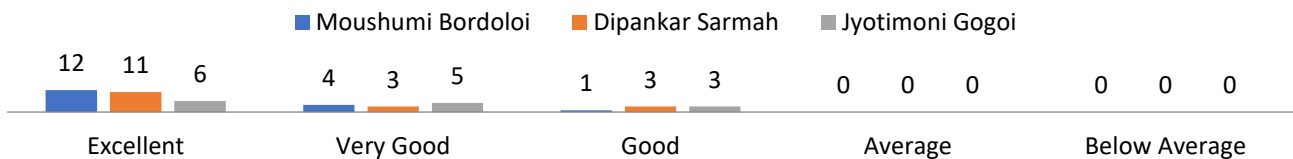
Q. 2. He/She is able to manage the classroom.



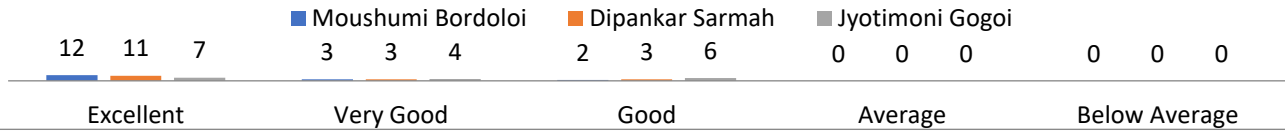
Q. 3. He/She attends classes with planning and preparations



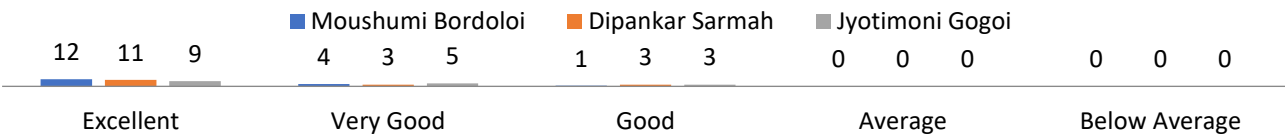
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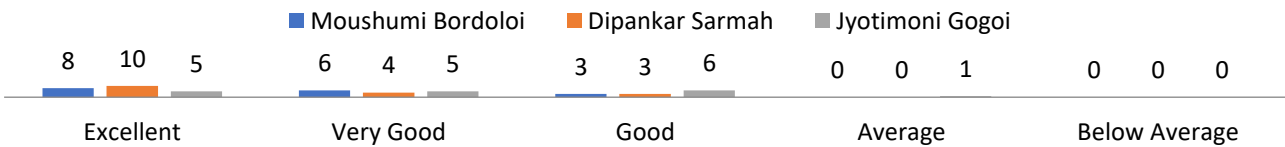
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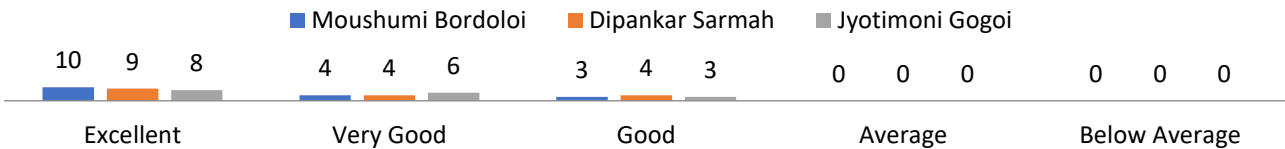
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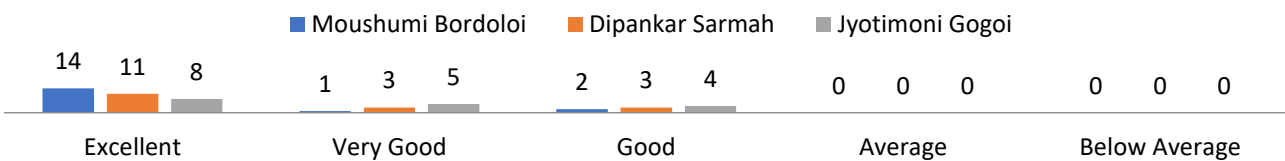
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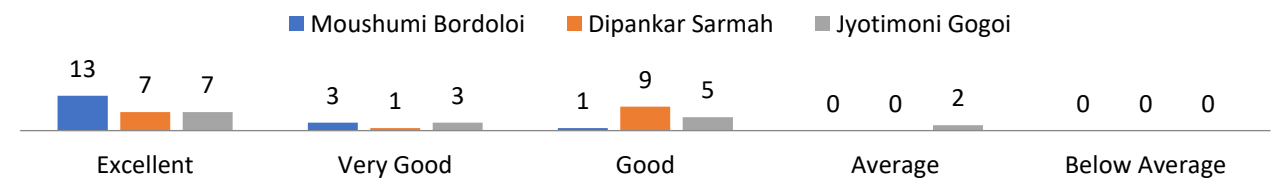
Q. 8. He/She is accessible to the students in and outside the classroom.etc.



Q. 9. He/She encourages students to ask questions and participate in the class.



Q. 10. The teacher completes the syllabus on time



STUDENTS FEEDBACK FOR THE YEAR 2020-2021

Suggestions

After taking feedback certain points are discussed and probable solutions are mentioned below for action taken.

| SL. NO | PERTICULARS | SUGGESTION TO BE TAKEN |
|--------|--|--|
| 1. | Computer facilities, hostel facilities and health care facilities should be improved | The respective departments shall be instructed to verify the lagging areas and take the necessary steps to improve the situation |
| 2 | The Girls' common room should be properly arranged | The committee suggest to instruct the same to Girls' common room secretary of student union to obviate the same. |
| 3 | Requirement of Offline classes as much as possible | The question raised due to covid situation. Now it would be normalise in the coming session. |
| 4 | Food quality of the college canteen must be improved | The college canteen committee will be instructed to look in to the matter and ensure the quality of food. |
| 5 | More space for co-curricular activities | All Teaching faculties shall be requested to inculcate the inner qualities in different perspective and encourage them to join |
| 6 | Improve student's welfare facilities | The committee suggest to place the matter to the welfare secretary of student union to prevent the same. |
| 7 | More recreational and teambuilding events. | The students shall have taken for outings/ national educational tours department-wise for recreational, educational and building exercises |

NEED TO PUT MORE EFFORT FOR MORE BETTER RESULT

1. Library facilities.
2. Teaching with case studies.
3. Teacher shall be more accessible to the students in & outsides the classroom.

The report of feedback analysis is submitted to the Principal of the College and also forwarded to the coordinator IQAC for necessary action and thereafter the analysis is shared with all heads & different committees and they are instructed to take necessary measures and actions as to comply with the issues raised by the Stakeholders.

End of Report

Feedback Committee
MDKG COLLEGE,2020-21
