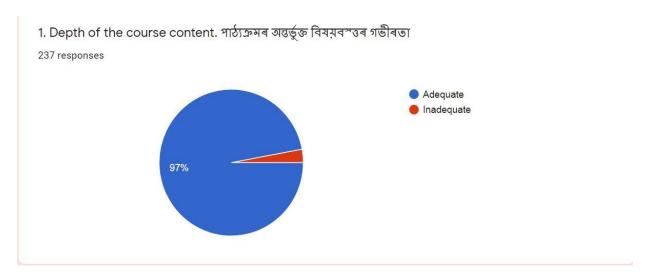
### FEEDBACK REPORT (2019-20)

Stakeholders play an important role in the growth and development of an educational institution. Their views, suggestions and involvement are essential for any institution of higher education to function successfully and providing inputs for further improvement. As a part of routine best practice adopted by the college, feedback regarding various aspects of the college were collected online mode from outgoing students of 6th semester, parents/guardians. The process involved distribution of predesigned forms asking for responses regarding the faculty (for students), institution, curriculum, governance and infrastructure and also inviting suggestions for further improvement.

### Report on the Students feedback (Part- A)

### **1.** Depth of the course content

In so far depth of the course content is concerned 97% of the student respondents opined that the course is adequate and only 3% found it to be inadequate.



#### 2. Course relevant to real life

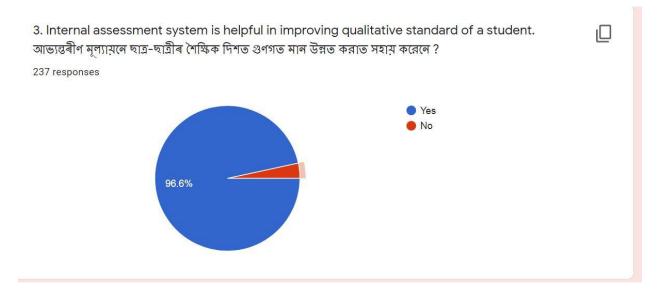
A majority 96.2% of the student respondents found their course is relevant to real life situations. Only 3.8% of them do not agree to its relevance.

2. Is the course relevant to real life situation? বাস্তৱ ক্ষেত্ৰত পাঠ্যক্ৰম সমূহৰ প্ৰাসঙ্গিকতা আছেনে ? 237 responses



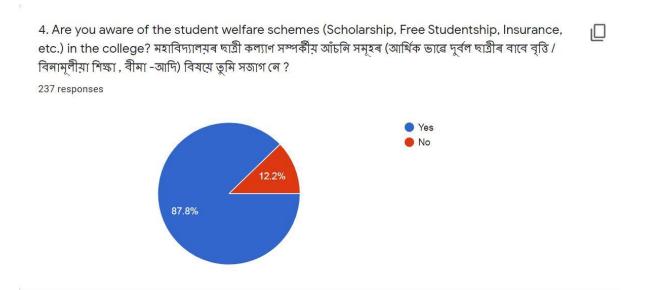
#### 3. Internal Assessment

Adhering to the curriculum of Dibrugarh University, internal assessment in the form of two sessional examinations, seminar/group discussions, attendance etc. are conducted by all departments of the college. About 96.6% of the respondents say that the internal assessment system helps in the improvement of their qualitative standard while 3.4% of them did not agree to it.



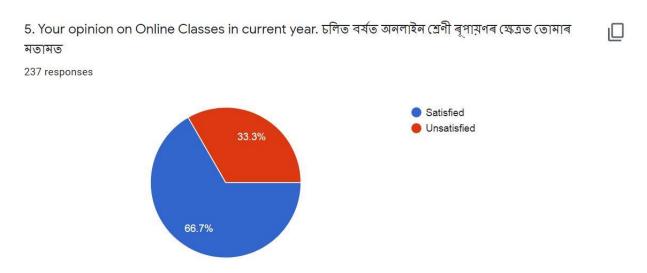
#### **4.** Awareness of Student's welfare schemes

The college has certain welfare schemes for students such as scholarships, free studentships for meritorious and financially weak students, insurance facilities etc. In inviting feedback in this regard, it is found that 87.8% of the respondents are aware of them while 12.2% are unaware.



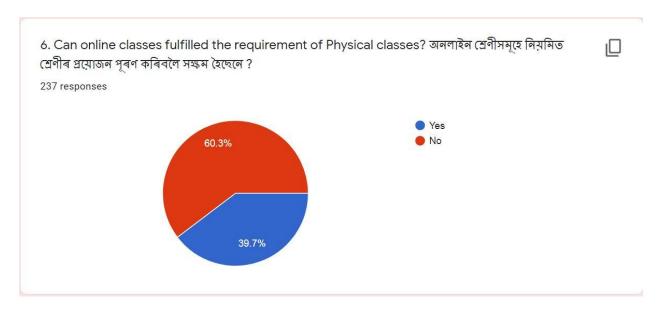
### **5.** Opinion for online classes

In the current year, due to pandemic situation, all departments have taken online classes, where 66.7% students are satisfied with this mode and 33.3% are unsatisfied.



## 6. Requirement of physical classes

A majority of the students (60.3%) expressed that online classes can never fulfilled the requirement of physical mode of classes but, 39.7% students are pleased with it.



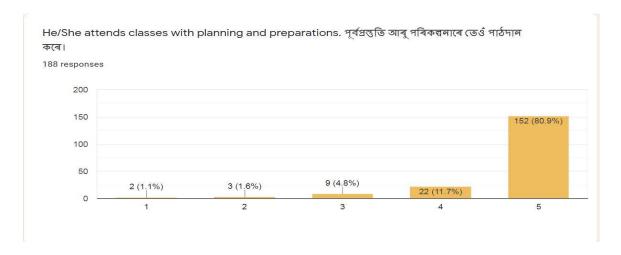
The committee analyses the feedback on overall curriculum aspects collected from the passed out (6<sup>th</sup> Semester) student from the different departments on different parameter. The observations made with the above chart.

- 1. The students were found to be satisfied with the course content.
- 2. Students were felt that their course will be fruitful in real life situation.
- 3. Students were benefitted by the internal assessment.
- 4. Most of the student were aware of their welfare schemes provided by the Govt. as well as college authority.

## **Recommendation/Suggestions**

- 1 Take initiative or effort more for aware student about their welfare schemes.
- 2. Take initiative to academic support to struggling students and balancing responsibilities with the rising of the pandemic situation.
- 3. Need to create a sense of the advantage and purpose of sharing thoughts in lieu of traditional classes during pandemic situation.

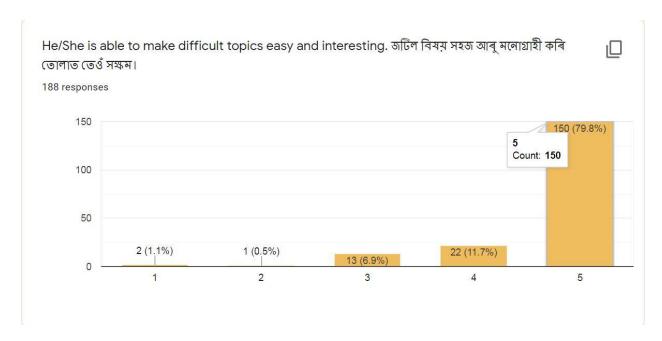
#### FEEDBACK ON TEACHERS (Part-B)



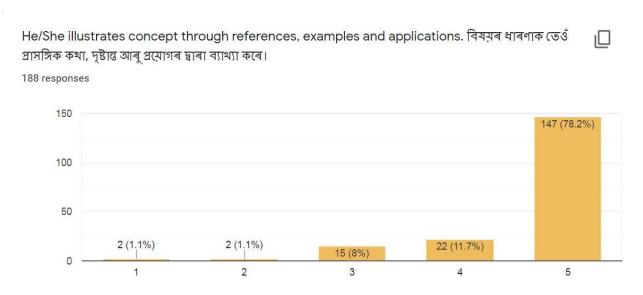
On a scale of 1 to 5 regarding teachers attending the classes with planning and preparations, 80.9% of the students have marked 5, 11.7% have marked 4, 4.8% have marked 3, and a meagre 1.6% and 1.1% have marked 2 and 1 respectively. It thereby proves that most of the students are satisfied with the planning and preparation of teachers.



On a scale of 1 to 5 regarding teachers' ability to manage the classroom, 81.4% of the students have marked 5, 10.6% have marked 4, 6.4% have marked 3, and a meagre 0.5% and 1.1% have marked 2 and 1 respectively. It thereby proves that most of the students are satisfied with the management ability of the teachers in the classroom.



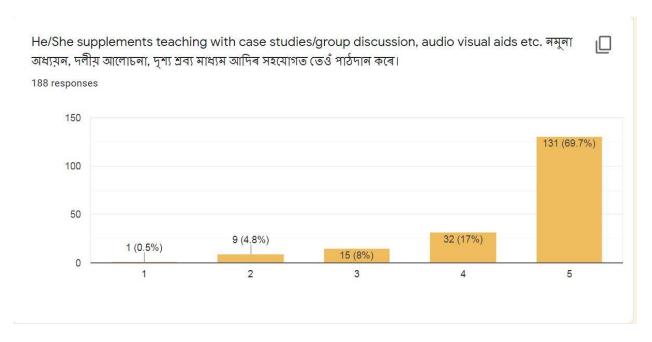
On a scale of 1 to 5 regarding teachers' ability to make difficult topics easy and interesting, 79.8% of the students have marked 5, 11.7% have marked 4, 6.9 % have marked 3, and a meagre 0.5 % and 1.1% have marked 2 and 1 respectively. It thereby proves that most of the students are satisfied with the ability of the teachers to make difficult topics easy and interesting.



On a scale of 1 to 5 regarding teachers' ability to illustrate concepts through references, examples and application, 78.2% of the students have marked 5, 11.7% have marked 4, 8 % have marked 3, and a meagre 1.1% have marked 2 and 1. It thereby proves that most of the students are satisfied with the ability of the teachers to illustrate concepts through references, examples and application.

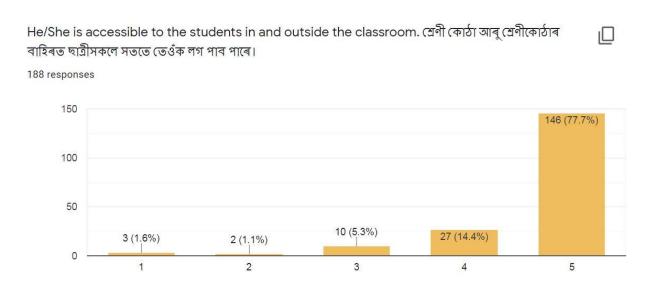


On a scale of 1 to 5 regarding teachers encouraging participation of students in co-curricular and extracurricular activities, 78.2% of the students have marked 5, 14.4 % have marked 4, 4.8 % have marked 3, and a meagre 1.1% and 1.6% have marked 2 and 1 respectively. It thereby proves that most of the students feel that teachers encourage students to participate in co-curricular and extracurricular activities.

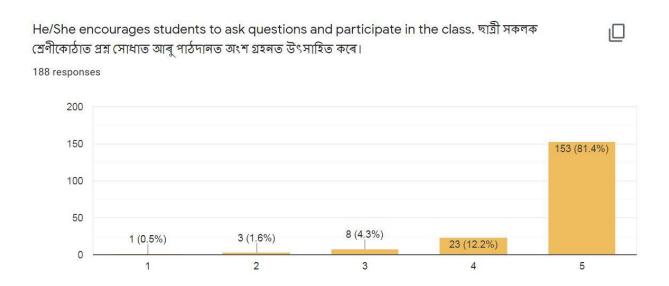


On a scale of 1 to 5 regarding teachers supplementing teaching with case studies or group discussions or audio visual aids, the numbers have gone slightly down. Only 69.7% of the

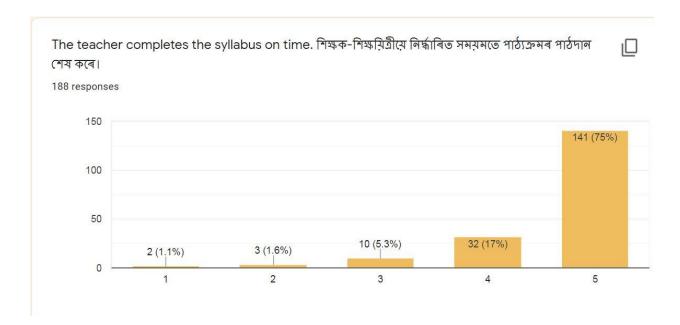
students have marked 5, 17 % have marked 4, 8 % have marked 3, 4.8% have marked 2 and only 0.5 % have marked 1 respectively.



On a scale of 1 to 5 regarding teachers being accessible to students both inside and outside the classroom, 77.7 % of the students have marked 5, 14.4 % have marked 4, 5.3 % have marked 3, and a meagre 1.1% and 1.6% have marked 2 and 1 respectively. It thereby proves that most of the students feel that teachers are readily accessible to students both inside and outside the classroom.



On a scale of 1 to 5 regarding teachers encouraging students to ask questions and participate in the class, 81.4% of the students have marked 5, 12.2 % have marked 4, 4.3 % have marked 3, and a meagre 1.6% and 0.5% have marked 2 and 1 respectively. It thereby proves that most of the students feel that teachers encourage the students to ask questions and participate in the class.



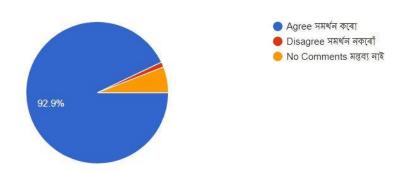
On a scale of 1 to 5 regarding teachers completing the syllabus on time, 76% of the students have marked 5, 17 % have marked 4, 5.3 % have marked 3, and a meagre 1.6% and 1.1% have marked 2 and 1 respectively. It thereby proves that most of the students feel that teachers complete the syllabus on time.

# Report on the Guardians' feedback

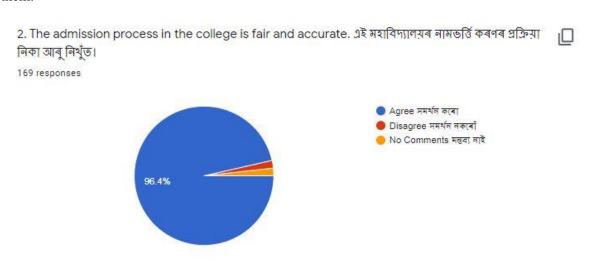
The comments forwarded by the guardians in the feedback form shows the following pie charts on the different aspects of the college. Guardians are satisfied that the college is mostly successful in providing adequate academic environment for their wards. Most of the guardians express their satisfaction with the various activities of the college. They believed that admission process, discipline, learning procedure etc. are maintained well by the college administration as well as teachers as a whole.

1. Getting admission in the college for my ward is a matter of pride for me. মহাবিদ্যালয়ত আমাৰ সন্তানৰ নামভৰ্ত্তি কৰাব পৰাটো আমাৰ বাবে গৌৰৱৰ কথা।

169 responses



92.9% of the parents feel that getting admission into the college for their ward is a matter of pride for them.

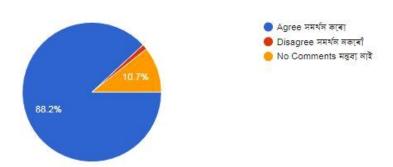


96.4 % of the guardians feel that admission process in the college is fair and accurate.

3. My ward is improving her knowledge base through interaction with teachers of the college.শিক্ষকৰ লগত ভাৱ বিনিম্যৰ জৰিয়তে আমাৰ সন্তানৰ জ্ঞান বৃদ্ধিত সহায়ক হৈছে।

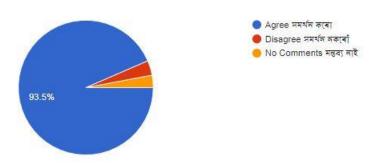


169 responses

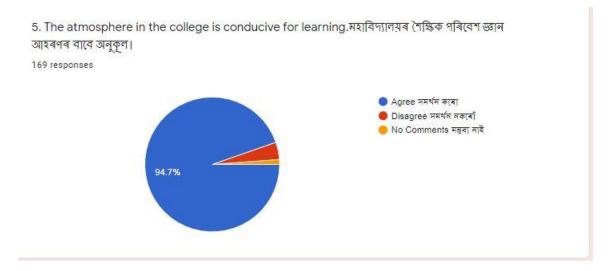


88.2% guardians feel that their wards are improving their knowledge base through interactions with teachers of the college, 10.7% have not commented on it and only 1.1% disagree with the proposition.

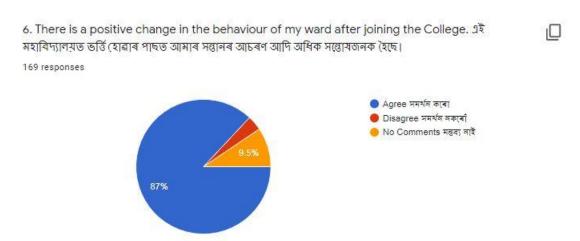
4. The discipline in the college is good.মহাবিদ্যাল্যখনিৰ নিয়মানুবৰ্তিতা সন্তোষজনক। 169 responses



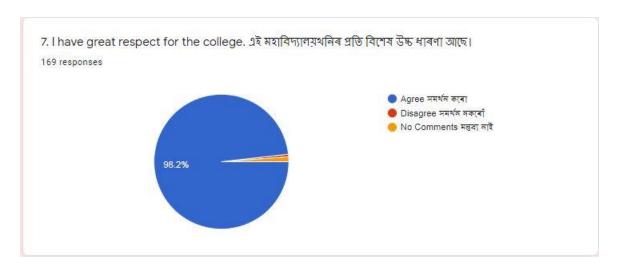
93.5% of the guardians agree that the discipline in the college is good.



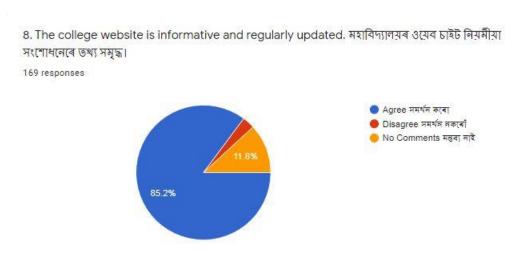
94.7% guardians agree that the atmosphere in the college is conducive for learning.



87% guardians agree that there is a positive change in the behaviour of their ward after joining the college, 9.5% have not commented and 3.5% disagree to the proposition.



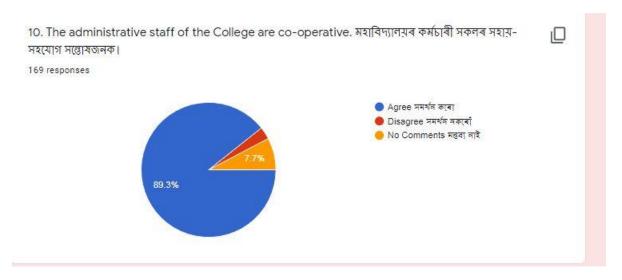
An overwhelming 98.2 % of the guardians have great respect for the college.



85.2 % of the guardians agree that the college website is informative and regularly updated, 3% disagree and 11.8 % have not commented.



89.3% of the guardians agree that the curriculum of the course is well designed and promotes learning experience of the students, 3.6% disagree and 7.1% have not commented.



89.3% of the guardians agree that the administrative staff of the college are co-operative, 3% disagree and 7.7% have not commented.

## **Recommendation/Suggestion**

- 1.Put more effort to Built up a sense of moral values amongst the students which will help to improve and a positive change in their behaviour
- 2. It should take more initiative for updating the college website.

- 3. Take initiative to discuss with the board of studies for more need based curriculum/course
- 4. Behaviour and attitude of office staff should be more cordial with the visitors.