

**Report of the Peer Team on Institutional  
Accreditation of MDK Girls' College  
Dibrugarh; Assam**

**Visit Dates  
15<sup>th</sup> – 16<sup>th</sup> October 2004**



**NATIONAL ASSESSMENT AND  
ACCREDITATION COUNCIL, BANGALORE**

**2/4, Dr. Rajkumar Road, P.O. Box No. 1075, Rajajinagar, Bangalore – 560 010, India**

### Profile of the Institution

Name of the College	:	MDK Girls' College, Dibrugarh, Assam
University affiliated to	:	Dibrugarh University
Status of the College	:	Affiliated
Financial category	:	Grant-in-aid
Number of departments	:	14
Number of programmes	:	01
Year of establishment	:	1963
Recognition under 2(f)	:	January 1969
Location of the College	:	Urban
Area of the campus	:	1.33 acres
Number of teachers	:	<del>49</del> 57
Number of Ph.D. holders	:	20
Number of non-teaching staff	:	16
Number of students	:	1,800
Drop out rate	:	High
Pass percentage	:	Higher than the University average
Unit cost of Education	:	Rs.8214.00

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14/7/04

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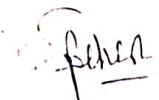
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## Report of Peer Team on Institutional Accreditation of the Manohari Devi Kanoi Girls College, Dibrugarh, Assam

### I. Preface:

The Manohari Devi Kanoi (MDK) Girls College volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and submitted its Self-Study Report (SSR) to NAAC in December 2003. A Peer Team was constituted by the Council to visit the institution and validate the Self-Study Report. The Peer Team consisting of Prof. S.N. Behera, former Vice Chancellor, Berhampur University, Orissa as Chairman, Prof. A.K. Saxena, former Principal, V.R. Government P.G. College, Gwalior as member and Dr. S.K. Mohapatra, Professor of Political Science, Berhampur University, Orissa as member-coordinator visited the institution on 15-16 October 2004. Dr. K.N. Madhusudhanan Pillai, Academic Consultant, NAAC was the Coordinating Officer.

The MDK Girls College is situated in the heart of Dibrugarh town of Upper Assam. The institution was established with the objective to provide an ideal college for women. The mission of the College is dissemination of knowledge and empowerment of women. The College is located in a campus of 1.33 acres. It is a non-government grant-in-aid institution under the Government of Assam. The College is affiliated to Dibrugarh University. It has received recognition of the UGC under section 2(f) of the Act in January 1969. The College is offering courses in UG Arts only. For the disadvantaged students, there are remedial classes in selected subjects. There are 57 teachers (42 permanent, 12 temporary and 3 part-time). The non-teaching staff strength is 16. The total students strength of the College is around 1800. The temporal plan of the College is annual. The unit cost of education including salary is Rs.8214.00 and excluding salary component is Rs.2338.00. The College has adequate infrastructure to run the academic programmes and conduct extra and co-curricular activities. There is a Governing Body (GB) constituted as per the Assam Non-Government College Management Rules, 2001. The College has generated resources





to a tune of Rs.2, 30,000.00 during the year 2002 and about Rs.20.0 lakhs in the year 2003. The College has utilised the UGC IX Plan development grants and has received the first instalment of the X Plan grants which has partly been utilized.

The Peer Team carefully perused and analysed the SSR submitted by the institution. During its visit to the institution the Team went through all relevant documents, visited the departments and facilities and interacted with the various constituents and stakeholders of the institution. Based on the above exercise and keeping in view the criteria identified by NAAC the Peer Team has prepared an assessment of the institution under various criteria, the commendable features of the institution as well as the issues of concern. These are given in the following pages.

## **2. Criterion-wise Analysis:**

### **Criterion I: Curricular Aspects:**

The College has clear goals and objectives and its constituents are motivated and committed to pursue them for the overall development of the institution and to provide quality higher education to the girl students of the locality. The College offers UG courses in Arts. It has departments like Assamese, Bengali, Economics, Education, English, Geography, Hindi, History, Home Science, Mathematics, Philosophy, Political Science, Sanskrit and Sociology. Assamese, Bengali and Hindi are offered as M.I.L subjects. Students have the option to choose Alternative English in lieu of M.I.L. Major courses are offered in all subjects except Hindi, Bengali and Home Science. The courses are mostly knowledge oriented. However, the courses offered to the Home Science students are skill oriented also. Spoken English and Spoken Sanskrit Courses are offered and students are pursuing these courses. The students have flexibility in choosing elective options. The College offers courses designed by the University. Courses are reviewed and updated by the University in an interval of 3 to 4 years. Some teachers of the College (7 departments) have served in the under graduate Board of Studies of Dibrugarh University and have contributed to the initiation, review and redesigning of the syllabus. The College has recently introduced a mechanism to receive feedback from the students so as to enable the

*S. J. Saha*

### 3. Overall Analysis:

The student strength of the College, which was 270 when the College was started, has risen to nearly 1800 at present. Since its inception it is catering to the needs of girl students coming from different strata of the society. One of the objectives of the College was empowerment of women and the institution is tirelessly working for it. The College has qualified staffs who are sincere and dedicated to the cause of the institution. Nearly 50 % of teachers are Ph.D. degree holders and some more teachers are in the process of improving their qualification. The College is developing its infrastructure step by step, with support from Oil India Ltd., Assam Gas Company, MPLAD Fund, State Govt. and financial assistance from UGC. The academic and infrastructural development of the College takes place under the leadership of the Principal and supervision of the GB. The College functions in a disciplined atmosphere. Teaching-learning process in the college is conducive to quality education. Research accomplishment of the college deserves appreciation taking into consideration of the fact that it is a Under-Graduate College. Cultural and extension activities performed by the college community strengthens its linkage with the society. Students love their college and alumni are proud of their Almamater. Parents and guardians have faith that their wards will get quality education in the institution. It imparts quality education and is geared up to move in the direction of excellence.

Though the College has all these strength on its side, for the future growth and development of the College and maintenance of quality in higher education and achieve excellence, there is room for improvement in the following areas, which we would like to give as our **suggestions**:

- A self-development plan may be prepared by each teacher in consultation with the Principal at the beginning of the academic session. Self-appraisal at the end of the session would be easier if looked at from what the teacher has set out to achieve in the self-development plan.

*S. P. N. S.*



- Teachers need to be encouraged to become members of professional bodies of their respective subjects at state and national level so as to obtain exposure and contacts.
  - A research committee may be constituted with faculty members having research aptitude to motivate more teachers to undertake research work, to prepare and submit research projects for financial assistance from funding agencies like UGC/ICSSR/ICHR etc.
  - Teachers may explore areas and opportunities to offer consultancy even though it may be in a limited way.
  - We suggest that the College may offer career utility and add-on courses which are on the pipeline. Music & dance courses on self financing basis may be offered.
  - Though the College is covered under section 2(f) of the UGC Act since 1969 it has not offered any vocational course sponsored by UGC. It is high time that they should give serious thought to this aspect and offer few vocational courses.
  - Efforts may be made to make all students computer literate.
  - Computerisation of the library and office functions may be completed on priority basis.
  - The Women Cell constituted by the College needs to widen its activities and should make efforts for empowerment of women both mentally and physically. It may offer training in martial art for self-defence and counselling services in women related issues.
  - The College may approach UGC for a mini gymnasium and a yoga centre.
  - The management may consider to offer Post-Graduate Courses in Geography as the results of the department are highly impressive and it has competent faculty. Major Courses in the other subjects not available at present may be started.
- P. K. K.

- Since the College has done quite well in arts stream, it may venture to start the Science Stream with Courses like Biochemistry, Applied Physics, Electronics, Micro-biology and Bio-technology.
- The College may consider to offer a diploma course on its own, in Tourism and Travel Management on self-financing basis.
- Keeping in view the future development of the college, the college may acquire land in the outskirts of the city and develop its second campus with a play ground, Minigym, Yoga Centre and if possible quarters for the Principal and the staff.

The Peer Team wishes to thank the members of the GB, Principal, teachers, non-teaching staff, alumni, parents and above all the students for their wholehearted cooperation during its visit. The Peer team is of the considered opinion that this exercise will be useful to the institution in strengthening the quality of higher education and developing strategies for achieving further growth and development and move in the direction of excellence. The Team would like to record its appreciation for the excellent hospitality provided by the college during their visit.

**Name and Signature of Peer Team Members:**

*S.N. Behera*  
 16.10.04  
 Prof. S.N. Behera  
 (Chairman)

*A.K. Saxena*  
 16/10/04  
 Prof. A.K. Saxena  
 (Member)

*J.K. Mohapatra*  
 16.10.04  
 Prof. J.K. Mohapatra  
 (Member Coordinator)

I have gone through the report. I agree with it.

*Dr. D.K. Bhuyan*  
 16/10/04  
 (Dr. D.K. Bhuyan)  
 Principal  
 MDK Girls College  
 Dibrugarh (Assam)



**Principal**  
 Munohari Devi Kanoi Girls' College  
 DIBRUGARH