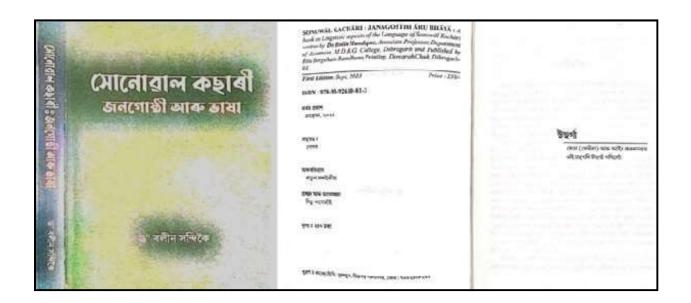
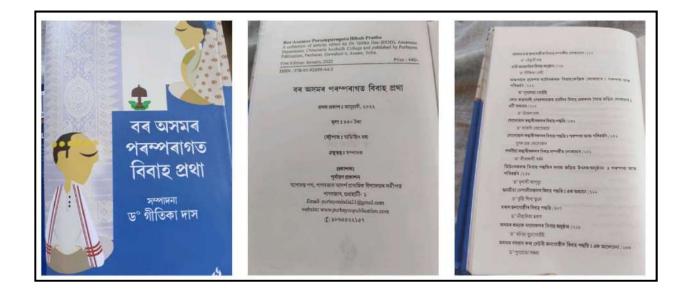
1. Dr. Bolin Handique, Department of Assamese



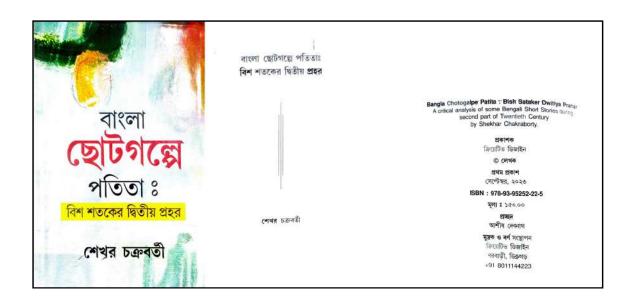
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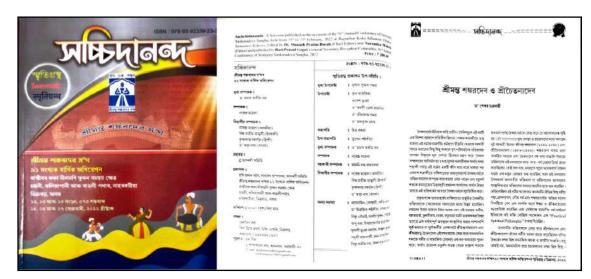


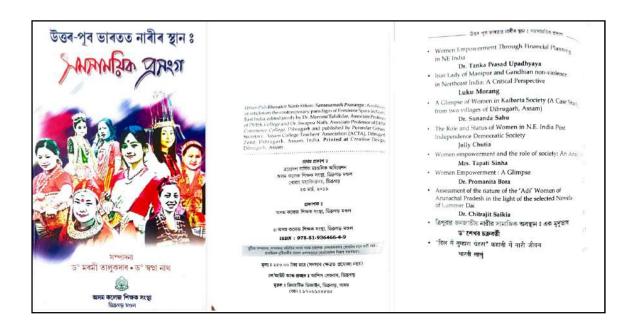
3. Dr. Shekhar Chakraborty, Department of Bengali

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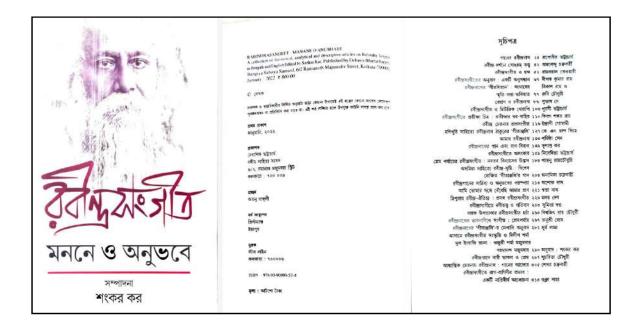




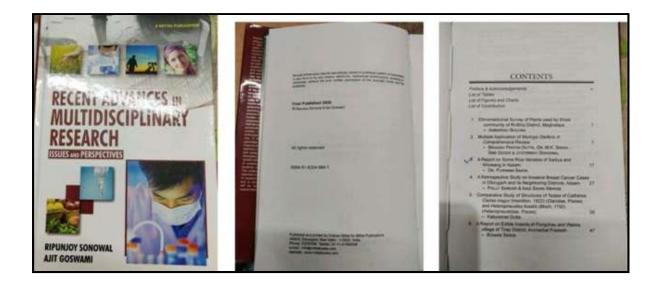




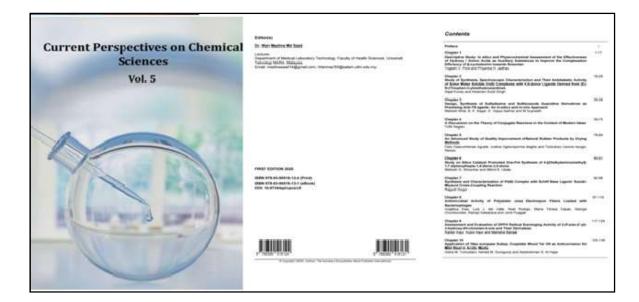




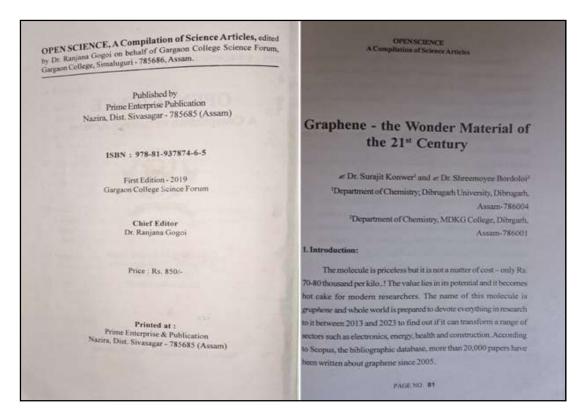
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5. Rajjyoti Gogoi, Department of Chemistry



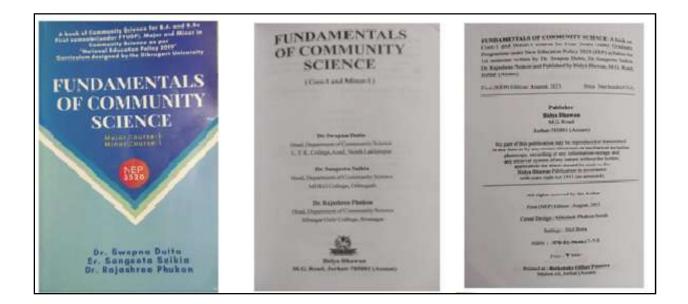
6. Dr. Shreemoyee Bordoloi, department of Chemistry



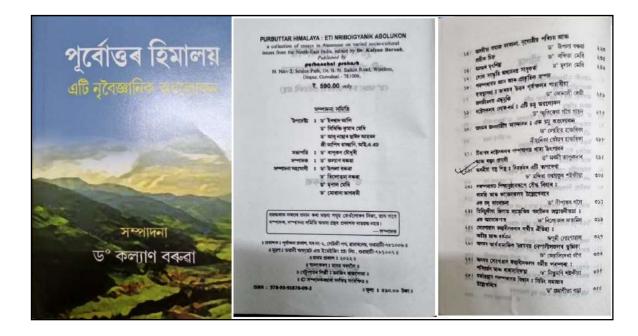
7. Rimpi Sarmah, Department of Computer Science

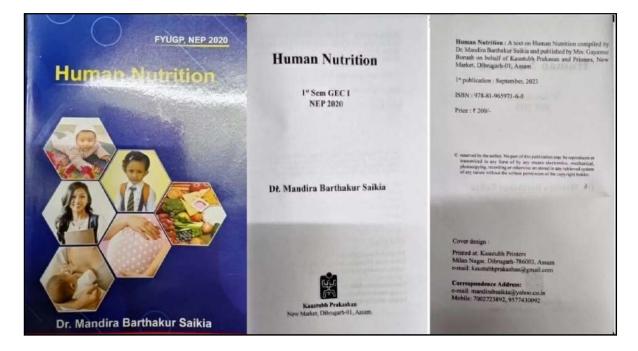


8. Dr. Sangeeta Saikia, Department of Community Science

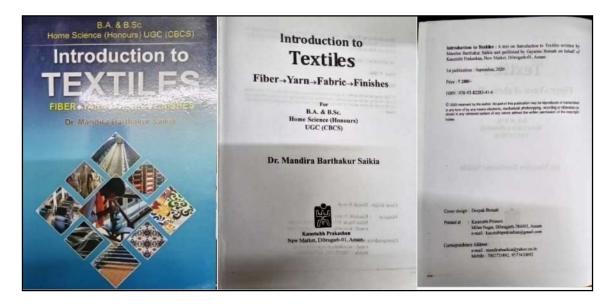


- 9. Dr. Mandira Borthakur Saikia, Department of Community Science
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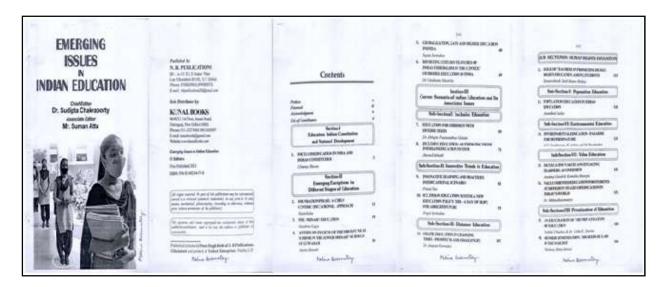




10. Dr. Malina Basumatary, Department of Education

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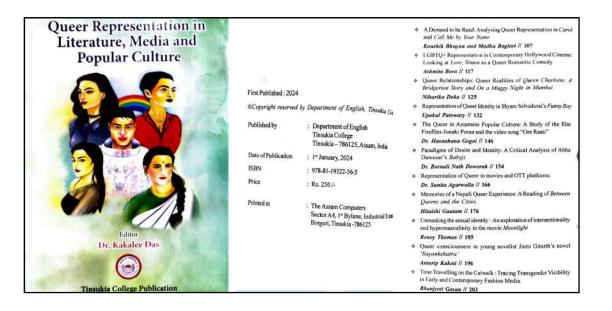




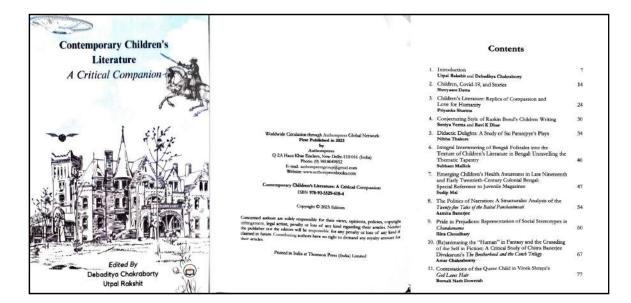
11. Dr. Bornali Nath Dowarah, Department of English

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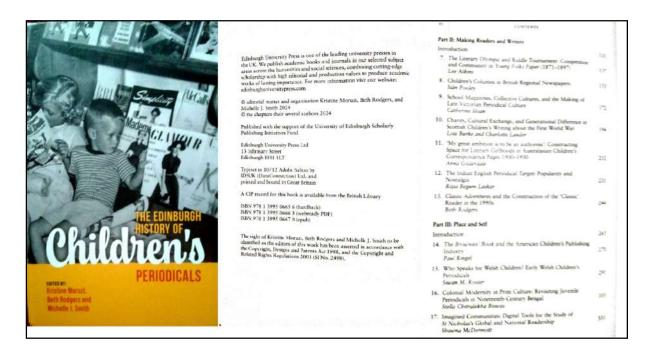




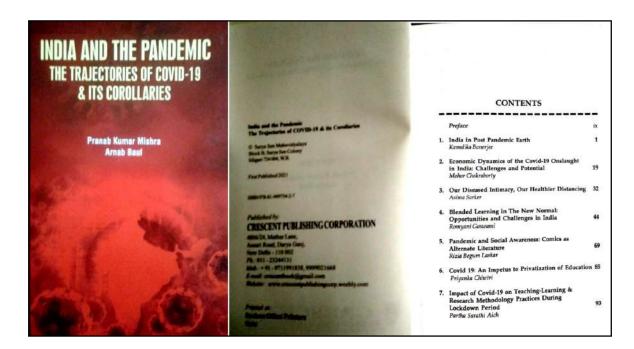


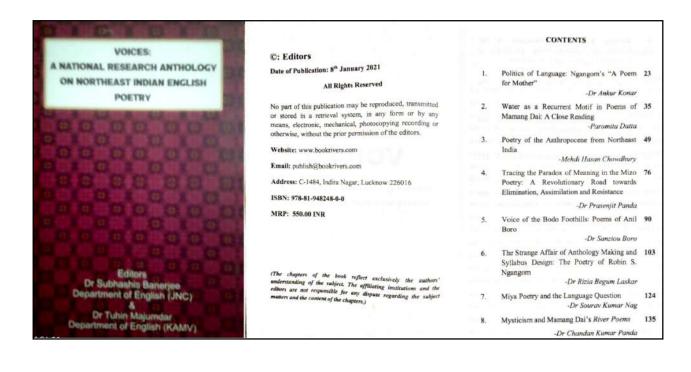


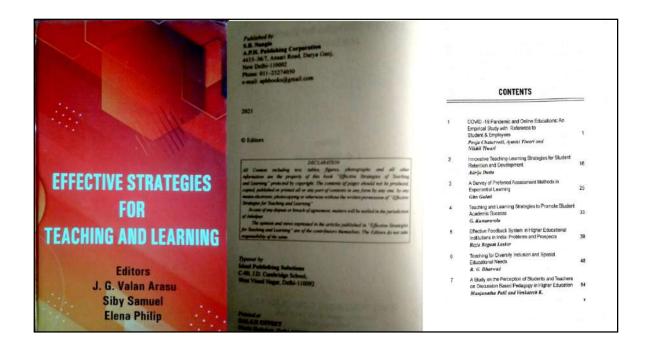
12. Dr. Rizia Begum Laskar, Department of English Book 1



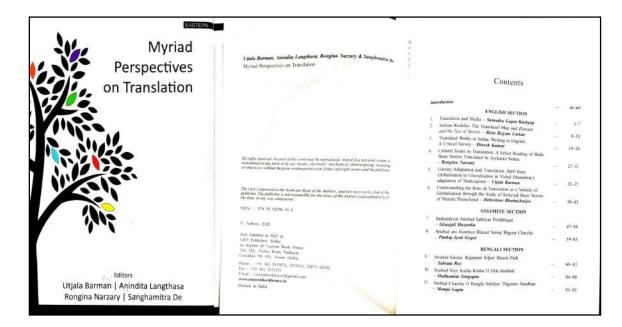










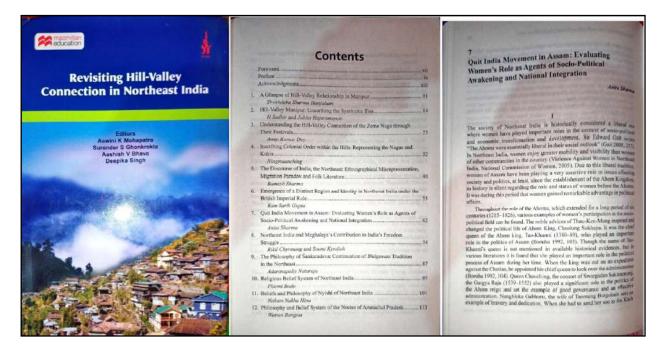


13. Dr. Rupali Majumder, department of Philosophy

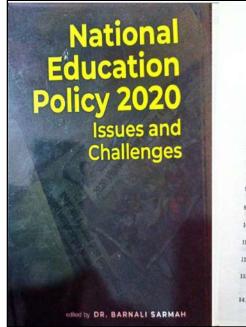


14. Dr. Anita Sharma, Department of Political Science

Book 1



Book 2



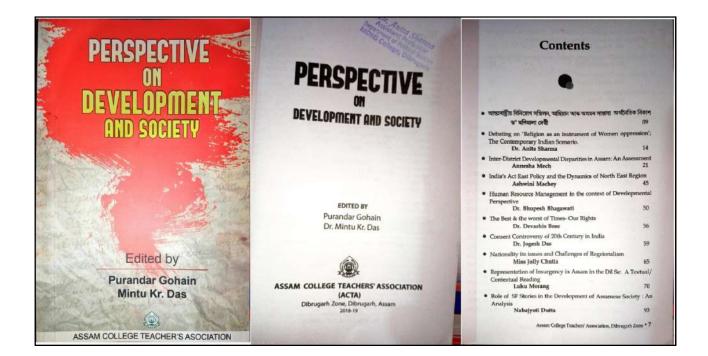
LIST OF CONTRIBUTORS

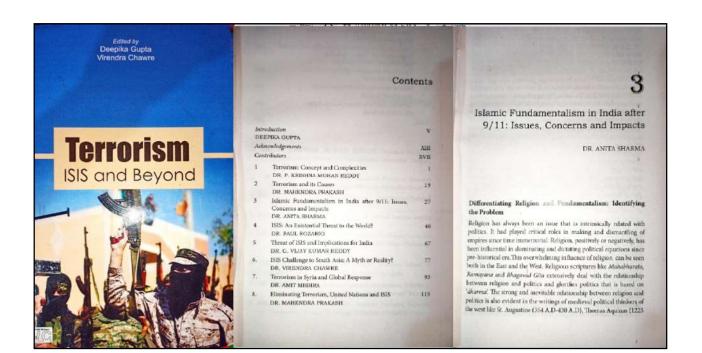
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THE NEW EDUCATION POLICY 2020 & HIGHER EUCATION IN INDIA: ANALYSING THE LEGACY AND SIGNIFICANCE

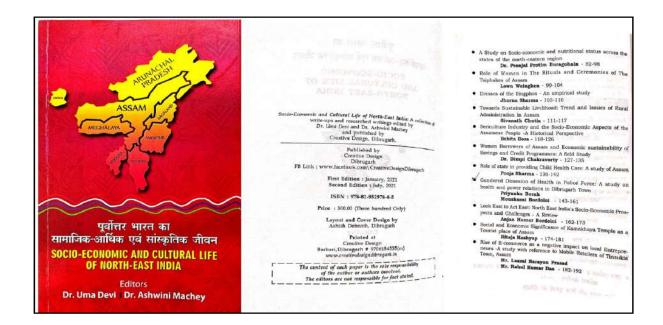
Dr. Anita Sharma --

As India is marching towards developing itself as envis As inits in marcining two numerosping used as emutases, in the Constitution, the successive governmenta have been working in composite capacity for the betterment of all the faits of individual and societal life. Efforts are being made for soci-pultitical and economic development of the nation in a continuous basis. For the development of all these series, political and economic development of the mation as a continuous hasis. For the development of all these series, educational advancement plays the most instrumental rule ha-the educational accentric in India till today is underleveloped and issues and concerns of the sector are under addressel or not given proper attention. There are multiple problems associated with the structuring, content, and implantation levels of education that are contributing to make the system irrelevant is obsoleties in Tadla. Even after 75 years of Independence, the education policy of India is being critical is non pregomitic, fragmented, vague and less result orsated by age of problems of lack of result, guality, and professionalism². Consequently, multiple efforts have been male to elevate the status of deataction is in being reform measures to incorporate charges and betterments in the full. The NEP 2020 is the latter and problems of paradity the most rationally throught out addendum in the field that recognises that "eledantic. Providing universal access is quality education were brain in them of a continued ascent and problems of aveloping are quitable and just accier, and parametris, develution is the key to India e continued ascent and structure paration with any interment of economic growthe most rationally throught out addentum in the field that recognises that epident area in terms of economic growthe acutation and the NEP 2020 is in the latter of the acute of the discustion at a the key to India edvancement, national integration and equality, scientific advancement, national integration are equality, scientific advancement, and integration are equality, scientific advancement, and integration and equality, scientific advancement, the full human potential method is a structure of the integration and integration are equality, scientific advancement, antional integration and equality, scientific advancement, antional integration and evaluation policy that the Growentener and the full are structuring policy that the Growen are enough to realise the expected, new education policy that the Go ed goals

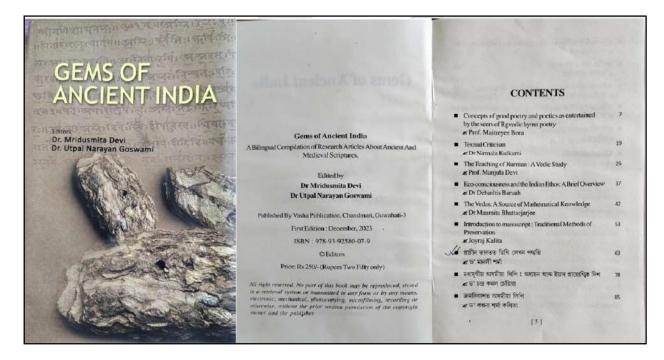




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17. Polly Sarkar, Department of Zoology

